BERNARD PLIEMAN

REDACTED PERSONNEL FILE

Bernard Pleiman

Personnel File while member of the Society of Mary

born Norwood, Ohio April 10, 1917 professed in the Society of Mary August 15, 1935 dispensed from vows May, 1973 died June 14, 1986

- 1. Documents regarding entrance to the Society
- 2. assignment card listing teaching assignments while a member
- 3. academic transcripts
- 4. correspondence regarding dispensation from perpetual vows
- 5. writ of dispensation from the Vatican

Stephen Glodek, SM

March 17, 2006

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PROVINCE OF CINCUINATI

Personal Information Form

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Fathe	er's Name (if living) Ch	arles Pleimann
PJ	Place of Birth Ft. T	homas, Kentucky
Mothe	ner's Maiden Mary Kreke	(an image) and the analysis of
	e (if living) Place of Birth Cov	ington, Kentucky
*Addre	reases of nearest of kin and	degree of relationship:
Hame	s & Relationship Mrs. Che	s. Pleimann (mother)
	Address 2208 Hannaf	ord Avenue
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*Please inform the Provincial at once of the change in address of the nearest of kin.

reading, pleasure excursions, exist no longer for him; he shuns such disedifying crowds as vain curiosity attracts sometimes even to the church" (Const., Art.171).

7. "The Chapter decides that the Director, whilst giving the Religious his traveling money, shall also give him a written or printed note on which shall be indicated the sum given, and which the Religious shall give back at his return, properly filled out, with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all changes of residence involving expenses. The Vade Mecum is to be returned to the Provincial by the Director as soon as possible after the return of the Religious" (General Chapter of 1896, page 125. (General Chapter of 1939, pages 374 and 375).

8. It is recommended to continue the laudable custom of saying the Litany of the Blessed Virgin before each journey for the personal safety of the Religious.

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Vade Mecum for Traveling

Mount St. John, Dayton, Ohio

No. .648..

July 19 ... 1946.

Brother Bernard Pleimann is hereby authorized to go from Brooklyn to Cincinneti

from to ...

for the purpose of ... visit home and to remain there

8 full days Lodge in local community

According to instructions of Father Provincial.

Leave Return

NOTA BENE

- 1. "When a Religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art. 248). Religious are requested to notify Directors about their arrival several days in advance.
- 2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).
- 3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art.128). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.
- 4. "No present is solicited; none is accepted unless for the community or for the chapel: Every personal present is refused" (Const., Art. 40).
- 5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).
- 6: "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or

For the glory of the Most Holy Trinity,
the honor of Mary, and the salvation of my
soul, I Leman
promise to God and vow to observe during
my whole life, Poverty, Chastity, Obedience,
and Stability, conformably to the Constitutions of the Society of Mary.

Honolulu July 7 1940 Bernard Heimann

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I Gernard promise to God and vow to observe during one year, Poverty, Chastity and Obedience, conformably to the Constitutions of the Society of Mary.

Honolulu

St. Louis College July 16 1939

Bernard Fleiman

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I Dernard Cleiman promise to God and vow to observe during one year, Poverty, Chastity, and Obedience, conformably to the Constitutions of the Society of Mary.

St. Louis College Hazareth, Dayton, O. July 3/ 1938 Honolulu Jawaie For Ternard Cleima For the glory of the Most Holy Trinity,
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promise to God and vow to observe during Year, Poverty, Chastity and
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Remard Hermann

June 9, 1940

Brother Sernard Pleimann, St. Lonis College, Honolulu, I. H.

Dear Drother Bernard,

I am pleased to notify you that our Vienr-General, now our supress sutherity, has given an affirmative ensuer to your application for perpetual vess. This is a cause of thanks dving to God and our Diessed Enther. In this duty of gratitude I will join you.

Prepare cell for the day of your total consecration of your life to God in the service of our Blessed Nother, by strict observance of our hely Rule, by the strict keeping of your religious vows, by the cultivation of the family spirit, and by fervent prayer.

Congretulations!

Very devotedly years in J. I. J.,

Saint Mary's School

507 Waianuenue St.

Hilo, Hawaii.

May 21, Very Rev. Halter C. Tredtin S. In. Dear Tather: I am writing you my semporary Vowa for another yes With the grace of Sol I will make this coming year the best year of my life if you will grant my My health, thank took, could not be much better of have little trouble in the class. room, thanks to my dear mother Many to whom I dedicate each in under whose quidance and care I place myself and my longs. me to unew my vous A remain your obedient sevent end. Inf. Brother Bernard Steiner

MOUNTSAINT JOHN
R. 12 - BOX 71
DAYTON. 9

May 21, 1935

Very Rev Joseph Tetzlaff, Grovincial Her Jaker Provincial: since the time of my probation is almost up. A must beg of you so admit me Is the first profession of the three vous of veligion I believe that this is the quality grace tool could bestow after that of Barbers I know I down of my own dispositions meril this great gift. I beg of you to forgive and forget my defects, both physical and spiritual, which I hope, save the only obitacles standing be tween me and the profession of vous I feel that God has called me to the society of many

and with His grace and your permission I hope to be permitted to take vow and then, the grave so persevere in my calling. I have chasen this society to any other because it is consecrated in an is. pecial manner to my dear Mother Mary and also because in it of believe I can work sut my own salvation and sulvation of others. If I have the good fortune to be admitted, I also ask another favor, namely, of becoming a Teaching of Trather, but I vesign myself to your decision I know that God in This Since Frontence did not gue me hen belente but t, like the other servant, mentioned in the Gorgel, will by to double what the has given

MOUNT SAINT JOHN

R. 12 - BOX 71

DAYTON, D

My Confessor has given

me Ale permission to make wows.

As regards to going to

the Islands or to any mission

country I would gladly go at any

time, for in the eyes of Jaith,

the Superiore will is tole will.

I remain

Jawa obedient Moviee

Bernard Cleimann

SOCIETY DE MARIE

Renseignements relatifs aux voeux pernetuels

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MOUNT ST. JOHN, 10 27 mars 1940		
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Jame Bernard Thomas Bliman
Father's Manne Charles Flimmer
Mother's "Many Sauce"
Address 2208 Harmoford Are
City Stake Morroad Ohio
Boon V April 10, 1917
Baptism Opril 15, 1917
Conformation Hor 16, 1924
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### MOUNT SAINT JOHN NOVITIATE

R. D. NO. 12 - BOX 71

Dayton, O., 1934
CANONICAL INFORMATION REGARDING
Bernard Veinan
Born Opril 10th 1917-
at Norword Ohio
Archdiocese or Diocese . O. J. Cin accurate
Son of Charles Cleinan
and Mary Dauer
Please furnish information on the following points concerning the above named applicant
1. Birth
2. Conduct
3. Character
4. Life
5. Reputation far
6. Social Status
7. Learning
8. Canonical Impediments
9. Financial Obligations
10. Other Personal Obligations and Responsibilities
11. Other points mentioned in Canons 544 and 545 of the New
Code
Date May 17 - 1934
Signature Tenny M. Duce

# OMNIBUS HAS LITTERAS VISURIS SALUTEM IN DOMINO

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Datum in Urbe Nostra Cincinnatensis, archi episcopali,
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# Certificate of Confirmation

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St. Anthony's Church, Rev. I.A. Rehve, Pastor.

Bellevue, Ly., February 2 1916

This is to certify that on the 6th of February a 0. 1901 Charles Pleimann of Cincingrate The ond Many Paner of Bellevice of were mited in the bonds of matrimony by Rev. Thomas Mc Grady at Dellevice by in the freience of Gins Janes for and Helen Janes. Person



# MARIANIST PROVINCIAL RESIDENCE

April 11, 1973

Reverend Vincent Vasey, S.M. Marianisti Via Latina 22 00179 Rome, ITALY

Dear Father Vasey,

I am sending to you the original copy of my letter to Father Tutas and the original copy of the letter of Brother Bernard Pleimann in which he requests a dispensation from his perpetual vows. I am doing this, so that you can act upon this immediately, if that is your agreement with the General Administration.

I am sending carbon copies of all this material to Father Tutas, and I am sending it directly to the General Administration and not to Africa.

At the present I do not know of any other religious in the Province with perpetual vows who are thinking of asking for a dispensation. This is good news, and I hope that I am not too optimistic, for the end of the school year has not yet come nor have we gone through the summer. However at present it seems that only a couple of temporary professed will be asking not to renew their vows this summer. It looks, therefore, as though our perseverance rate this year will be good. I hope this is so and such is our prayer.

Presently we have already approved four for the novitiate for next year. There is a possibility of one or the other besides these four. This is also good for us.

Reverend Vincent Vasey, S.M. Page 2 April 11, 1973

Thanks for all you are doing for us. You are in our prayers.

Sincerely yours in J. M. J.,

Bertrand Clemen Sn

Very Rev. Bertrand E. Clemens, S.M.

Enclosures

P. S. I am wondering if the Sacred Congregation is still working on the laicization of Father Peter Choo. You will remember that we submitted a request for a laicization of Pete Choo without his knowledge of this. I am wondering what might be the status in his case at this time. Thanks for any information you can give us in this regard.

Best Clemens on.

April 11, 1973

Brother Bernard Pleimann, S.M. St. Joseph College Nakaku, Yamate 85 Yokohama, JAPAN

Dear Barney,

I have received your letter in which you requested a dispensation from your perpetual vows. I have forwarded your letter to the General Administration, and asked that they petition Rome that you be dispensed from your perpetual vows. As soon as I receive any information from Rome, I will contact you.

Certainly I am sorry that you are asking for this dispensation. However, Brother Roger mentioned that you did not want to be dissuaded from seeking the dispensation, so we have proceeded with requesting your dispensation from the Sacred Congregation.

I do hope that all will go well with you during the remainder of this year, and that you will begin to make plans for your future life, so that when the dispensation arrives, you will be able to adjust easily to the lay life. Be assured you are in our prayers. May your Easter be a blessed and joyous one.

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.

May 30, 1973

Brother Bernard Pleimann, S.M. St. Joseph College Nakaku, Yamate 85 Yokohama, JAPAN

Dear Barney,

The document containing your dispensation from your perpetual vows arrived and I am enclosing it with this letter.

As soon as you have received this document, you have ten days to decide if you want to accept the dispensation. When you receive this document, if you are still definitely determined to leave the Society of Mary, I would advise that you signishe enclosed return postcard to me immediately. As soon as you sign this postcard, your vows are dispensed.

If you are not clearly determined to leave the Society when you receive this document, I would advise that you endeavor as soon as possible to arrive at a decision through prayer and consultation. You have ten days in which to do this. If after ten days, you have not signed the enclosed postcard, your vows remain in effect and you are a Marianist in good standing. Later on then, if you would ever again decide to leave the Society of Mary, you would need begin again to request a dispensation. As I mentioned above, if you are still definitely determined to leave the Society when this document arrives, then sign the postcard immediately and your vows are no longer in existence. We would appreciate you returning the card in this case to us at once.

I hope all is going well with you, and that the school year is coming to a successful completion for you. I understand from Brother Roger that you might be teaching at St. Joseph's next year as a layman if you accept Brother Bernard Pieimann, S.M. Page 2 May 30, 1973

your dispensation. Please do drop me a note and let me know your plans, for I am most interested in you and in your plans. I hope that everything has been thought through very carefully in regard to yourself and your plans.

If I can be of any further help to you, do let me know. You are in my prayers. God bless you!

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.

Enclosures



# SACRA CONGREGATIO PRO RELIGIOSIS ET INSTITUTIS SAECULARIBUS

N.17539/73

BEATISSIME PATER,

Frater Bernardus PLEIMANN,
professus a votis simplicibus perpetuis in Societate Mariae (Marianista-
rum),
cum ad onera vitae religiosae sustinenda se imparem sentiat, a Sanctitate Tua humil-
lime implorat indultum saecularizationis, ut in saeculum libere et legitime redire
valeat, ob rationes allatas.
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Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro Religiosis et Institutis saecularibus annuit pro gratia, iuxta preces, ita ut Orator, deposita exteriore forma habitus religiosi, solutus a votis ceterisque obligationibus suae Professionis, a sua Religione separatus maneat.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptatum infra decem dies ab eiusdem recepta communicatione.

Contrariis quibuslibet non obstantibus.

Datum Romae, die 15 maii 1973.

Basilius Veiser Jm. Com.

I have received the document from Rome.

(date received)

6/4/73

(date accepted)

Bernard Deimann

(signature)

Frater Bernardus PLEIMANN,

professus a votis simplicibus perpetuis in Societate Mariae (Marianistarum),

cum ad onera vitae religiosae sustinenda se imparem sentiat, a Sanctitate Tua humillime implorat indultum saecularizationis, ut in saeculum libere et legitime redire valeat, ob rationes allatas.

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Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro Religiosis et Institutis saecularibus annuit pro gratia, iuxta preces, ita ut Orator, deposita exteriore forma habitus religiosi, solutus a votis ceterisque obligationibus suae Professionis, a sua Religione separatus maneat.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptatum infra decem dies ab eiusdem recepta communicatione.

Contrariis quibuslibet non obstantibus.

Datum Romae, die 15 maii 1973.

Busilius Miser Ofm. Com.

MAR-PLMN 000035

P. C. St. in P. A.

NAME PLEIMAN	N Bernard	1 Thomas	of	the Diocese of Gincinr	ati
(Family N	ame) (Christia	n Name)			
GENERAL INFOR					
Father's Name Cha	arles Pleimann (1	IP)	Address	•	
Mother's Name Mary Kreke Sauer (RIP)		Address 1220 Webster Ave Deer Park Cincin Onio			
Guardians's Name CLIFE PLEIMANN		Address 1933 CORDINA AVENUE			
BROFHER.			N, Col	LEGE HILL, CIN	04
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# University of Dayton

DAYTON, OHIO

### OFFICE OF THE REGISTRAR

April 29, 1949

Official Transcript of the Record of

Bro. Bernard Pleimann, S.M.

Address_

Date	Course	No.	DESCRIPTION	Sem. Hrs.	Grade
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		106	Analytical Geometry	(3)	
5-1941	Art	201	Principles of Design	2	aud
5-1942	Math.	201	Differential & Integral Calculus	<b>∠</b> <u>A</u>	A
	G.E.	101	Engineering Drawing	*Z	В
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### UNIVERSITY OF DAYTON

DAYTON, OHIO

### OFFICE OF THE REGISTRAR

Date:

June 2, 1952

PLEIMANN, (Brother) Bernard Thomas, S.M. Name

Date of Birth

4-10-17

Address

175 Phelan Avenue

San Francisco 12 State

California

Your application for admission together with your transcript of com

has been received.

ENTRANCE CREDITS:

	UNITS	SUBJECTS	UNITS	SUBJECTS	UNITS	SUBJECTS	UNI	12
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11 Semester Hours

Please add these credits to the record of Brother Pleimann, student in the Division of Education.

Your academic standing will be

Sincerely,

Chales Hean and Registrar MAR-PLMN 000043

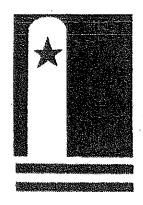
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# UNIVERSITY OF DAYTON

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Mt.St.John Normal	REGISTRATION RECORD		
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# MARIANIST PROVINCIAL RESIDENCE

April 11, 1973

Very Rev. Stephen Tutas, S.M. Marianisti Via Latina 22 00179 Rome, ITALY

Dear Father Tutas:

I am enclosing with this letter the correspondence of Brother Bernard Pleimann addressed to Pope Paul VI in which Brother Pleimann asks for a dispensation from his perpetual vows of poverty, chastity, obedience and stability.

As Brother Pleimann indicates in his letter to His Holiness, Pope Paul VI, he was professed in the Society of Mary in 1935. Because Brother Pleimann is already in his middle fifties, we have endeavored to dissuade him from seeking a dispensation. Several years ago, Brother Pleimann wanted to ask for a dispensation, and I at that time dissuaded him. On this occasion when he first wrote to me telling me about his intention to seek a dispensation, I asked Brother Roger Richter, the Assistant Provincial, who was going to visit Japan to talk to Brother Pleimann about this. Brother Pleimann does not want to be dissuaded from seeking a dispensation at this time.

I have consulted with members of the Provincial Council, and we agree that we should send to you this letter of Brother Pleimann asking for a dispensation.

Brother Richter, the Assistant Provincial, upon his visit to Yokohama learned from the members of the religious community in which Brother Pleimann is presently living, that Brother Pleimann is drinking liquor quite heavily and is frequently intoxicated. He has been visiting saloons and has been seeing in the presence of women, which has been disconcerting for the religious community. I do not believe, from what I know of

Very Rev. Stephen Tutas, S.M. Page 2 April 11, 1973

Brother Pleimann, that he has a strong enough faith to sustain religious life. Because Brother Pleimann does not wish to be dissuaded from seeking a dispensation and because of the evident scandal that he can now already be giving, we urge that a dispensation be sought for Brother Pleimann. I know that this is not the first time that Brother Pleimann has had the desire to leave religious life.

Thank you very much for your consideration of this request. Be assured of our prayers.

Sincerely yours in J. M. J.,

Bentiand & Clemens, In

Very Rev. Bertrand E. Clemens, S.M.

Provincial Superior

Enclosure

85 YAMATE-CHO, NAKA-KU, YOKOHAMA, JAPAN TEL. (045) 641-0065/6 〒 231

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# St. Joseph College

セント・ジョセフ・カレッジ

機浜市中区山手町85番地 電話(045)641-0065/6 郵便番号 231

april 2, 1973 your Holiness Tope Paul II Member of the Society of many (marinists) since my find of varios in August 1935. A dark my final voice in June 1940. Presently, of am 55 years of age. I am asking for dispensation of my rows of poverty, celibrary & obeliences. Try public is one of faith. more than 20 years ago of realized of did not truly believe in all of the Church's teaching of had last faith in all religione. The provincial to whom I explained my problem said it was from "the desil." I also hated to disappoint ny aging marker who was quite friend of Les religious son. I trak the easy way a continued in the bociety. Living a life I de not believe har not made me proud of myself. I am afraid if I remain in the Society any longer of will become a bitter man. MAR-PLMN 000049

The habite of a life time will make me line as a good Christian. If it is blod's Will she might restore the faith of once had.

At my ape, it does not sum practical or logical to leave the security of the briety. But, I feel of have to live with myself. I don't want to bitter considering what could have been.

Sincerely, Bernard T. Cleimann

95 YAMATE-CHO, NAKA-KU, YOKOHAMA, JAPAN TEL. (045) 641-0065/6 〒 231

of a bitter man.

# St. Joseph College

セント・ジョセフ・カレッジ

横浜市中区山手町85番地 電話 (045) 641-0065/6 郵便番号 231

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logical to leave the security of the Society. But, I feel I have to live with myself. I don't want to better considering what could have been.

Sincerely,

Bernard T. Oleimann

### Steve Glodek

From:

bbolts@juno.com

Sent:

Tuesday, July 05, 2005 2:23 PM

To:

Steve Glodek

Subject:

Pending investigations

Hello Steve,

Hope your summer is going well. Today I received a phone call from the lawyer, Jim Burns, who is following up on alleged cases from Junipero Serra HS, Gardena. You referred him to me.

Just a quick summary on my part: I find it difficult to believe that either Jim McGloin or Barney Pleimann were guilty of inappropriate action with young men.

who, I believe, is making the accusations was a little "different." At his introduction to me at the reunion of his class in 1984, he openly told me he was gay. (What do you do for an encore?) He may very well have not like either one, since I doubt if math (BP) and science (JMcG) were among his better subjects (conjecture on my part). He definitely did not tell me in the presence of another member of the class that he was "molested" by a Brother. He claims that another student was abused by BP. Knowing the student and since He has not made the accusation, I question it. I taught all three students. I hope that this gives you directly this summary.

You continue to be in my prayers, especially in dealing with these accusations.

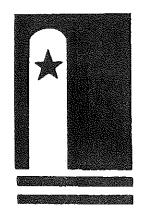
Fraternally,

Bill

Get Juno Platinum for as low as \$6.95/month! Unlimited Internet Access with 250MB of Email Storage. Visit http://www.juno.com/bestoffer to sign up today!



June 19, 1973 Dear Jr. Bent, I hape you got my aerogramme of The document arrived. There is a slow down strike in the Japanese . O. so it book a while to get to me. It is enclosed. In mailing this from the station (aciparto). I had hopes the downent would arrive after my veset which could have possibly made me see a little differently Sincerely Sernard Theimann ₽⊆©ijijij So sleepy & sealed this without the card



# MARIANIST PROVINCIAL RESIDENCE

April 11, 1973

Very Rev. Stephen Tutas, S.M. Marianisti Via Latina 22 00179 Rome, ITALY

Dear Father Tutas:

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000055

Very Rev. Stephen Tutas, S.M. Page 2 April 11, 1973

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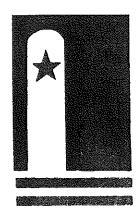
Thank you very much for your consideration of this request. Be assured of our prayers.

Sincerely yours in J. M. J.,

Bentiand & C. Commer Sn

Very Rev. Bertrand E. Clemens, S.M. Provincial Superior

Enclosure



# MARIANIST PROVINCIAL RESIDENCE

April 11, 1973

Reverend Vincent Vasey, S.M. Marianisti Via Latina 22 00179 Rome, ITALY

Dear Father Vasey,

I am sending to you the original copy of my letter to Father Tutas and the original copy of the letter of Brother Bernard Pleimann in which he requests a dispensation from his perpetual vows. I am doing this, so that you can act upon this immediately, if that is your agreement with the General Administration.

I am sending carbon copies of all this material to Father Tutas, and I am sending it directly to the General Administration and not to Africa.

At the present I do not know of any other religious in the Province with perpetual vows who are thinking of asking for a dispensation. This is good news, and I hope that I am not too optimistic, for the end of the school year has not yet come nor have we gone through the summer. However at present it seems that only a couple of temporary professed will be asking not to renew their vows this summer. It looks, therefore, as though our perseverance rate this year will be good. I hope this is so and such is our prayer.

Presently we have already approved four for the novitiate for next year. There is a possibility of one or the other besides these four. This is also good for us.

000056

Reverend Vincent Vasey, S.M. Page 2
April 11, 1973

Thanks for all you are doing for us. You are in our prayers.

Sincerely yours in J. M. J.,

Bertrand Clemens Sh

Very Rev. Bertrand E. Clemens, S.M.

### Enclosures

P. S. I am wondering if the Sacred Congregation is still working on the laicization of Father Peter Choo. You will remember that we submitted a request for a laicization of Pete Choo without his knowledge of this. I am wondering what might be the status in his case at this time. Thanks for any information you can give us in this regard.

Best Clemens on

**85 YAMA**TE-CHO, NAKA-KU, YOKOHAMA, JAPAN TEL. (045) 641-0065/6 〒 231 St. Joseph College 横浜市中区山手町85番地 電話 (045) 641-0065/6 郵便番号 231 セント・ジョセフ・カレッジ april 2, 1973 Your Holiness Pape Paul II member of the Society of many (marianests) since my first I varas in August 1935. I took my final vows in June 1940. Presently of am 55 years of age. I am asking for dispensation of my nows of poverty, celibrary & obeliences. Try problem is one of faith. more than 20 years ago of realized of did not truly believe in all of the Church's teaching. I had last faith in all religions. The provincial to whom I explained my problem said it was from "the devil." I sales hated to disappoint my aging mather who was quite proud of her religious son. I took the easy way & continued in the Society. Living a life I de not believe has not made me proud of myself. I am afraid if I remain in the Society any longer of will become

man.

The habits of a life time will make me live as a good Christian. If it is God's Will the might restore the faith of once had.

logical to leave the security of the Society. But, I feel of have to live with myself. I don't want to bitter considering what could have been.

Sincerely,

Bernard T. Cleimann

May 30, 1973

Brother Bernard Pleimann, S.M. St. Joseph College Nakaku, Yamate 85 Yokohama, JAPAN

Dear Barney,

The document containing your dispensation from your perpetual vows arrived and I am enclosing it with this letter.

As soon as you have received this document, you have ten days to decide if you want to accept the dispensation. When you receive this document, if you are still definitely determined to leave the Society of Mary, I would advise that you sign the enclosed return postcard to me immediately. As soon as you sign this postcard, your vows are dispensed.

If you are not clearly determined to leave the Society when you receive this document, I would advise that you endeavor as soon as possible to arrive at a decision through prayer and consultation. You have ten days in which to do this. If after ten days, you have not signed the enclosed postcard, your vows remain in effect and you are a Marianist in good standing. Later on then, if you would ever again decide to leave the Society of Mary, you would need begin again to request a dispensation. As I mentioned above, if you are still definitely determined to leave the Society when this document arrives, then sign the postcard immediately and your vows are no longer in existence. We would appreciate you returning the card in this case to us at-once.

I hope all is going well with you, and that the school year is coming to a successful completion for you. I understand from Brother Roger that you might be teaching at St. Joseph's next year as a layman if you accept Brother Bernard Pleimann, S.M. Page 2 May 30, 1973

your dispensation. Please do drop me a note and let me know your plans, for I am most interested in you and in your plans. I hope that everything has been thought through very carefully in regard to yourself and your plans.

If I can be of any further help to you, do let me know. You are in my prayers. God bless you!

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.

Enclosures

I have received the document from Rome.

(date received)

(date accepted)

signature



# SACRA CONGREGATIO PRO RELIGIOSIS ET INSTITUTIS SAECULARIBUS

N.17539/73

BEATISSIME PATER,

Frater Bernardus PLEIMANN,
professus a votis simplicibus perpetuis in Societate Mariae (Marianista-
run),
cum ad onera vitae religiosae sustinenda se imparem sentiat, a Sanctitate Tua humil-
lime implorat indultum saecularizationis, ut in saeculum libere et legitime redire
valeat, ob rationes allatas.
Et Deus, etc.

Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro Religiosis et Institutis saecularibus annuit pro gratia, iuxta preces, ita ut Orator, deposita exteriore forma habitus religiosi, solutus a votis ceterisque obligationibus suae Professionis, a sua Religione separatus maneat.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptatum infra decem dies ab eiusdem recepta communicatione.

Contrariis quibuslibet non obstantibus.

Datum Romae, die 15 maii 1973.

000064

Busilius Leiser Ofm. Com.

L. astioniola P.O.

April 11, 1973

Brother Bernard Pleimann, S.M. St. Joseph College Nakaku, Yamate 85 Yokohama, JAPAN

Dear Barney,

I have received your letter in which you requested a dispensation from your perpetual vows. I have forwarded your letter to the General Administration, and asked that they petition Rome that you be dispensed from your perpetual vows. As soon as I receive any information from Rome, I will contact you.

Certainly I am sorry that you are asking for this dispensation. However, Brother Roger mentioned that you did not want to be dissuaded from seeking the dispensation, so we have proceeded with requesting your dispensation from the Sacred Congregation.

I do hope that all will go well with you during the remainder of this year, and that you will begin to make plans for your future life, so that when the dispensation arrives, you will be able to adjust easily to the lay life. Be assured you are in our prayers. May your Easter be a blessed and joyous one.

Sincerely yours in J.M.J.,

Very Rev. Bertrand E. Clemens, S. M.

### May 22, 1971

Reverend Joseph Priestley, S. M. The Marianists 5000 Mitty Way San Jose, CA 95129

Dear Joe,

We are very grateful to you, Joe, for graciously accepting the summer assignment in Yosemite. You have always done an excellent job at Yosemite, and I know Father Thornton is delighted to have you help him again. Thanks for all this service and generosity.

I know that finances are a real consideration for you, so we want to do all that is possible to help you during this summer. It is been decided that you will receive \$150 a month for each of the three months you are serving in Yosemite. You will be, as agreed upon, serving Yosemite during June, July, and August. For each of these three months you will receive \$150, which is a total of \$450.

I will ask Brother Charles to first of all put whatever of this money is needed toward your car towards that payment. The rest then should be credited to your account. I am sure you will be able to check with Brother Charles and see that this handled with your understanding.

If there is any difficulty concerning this arrangement, do not he sitate to get in touch with me. I hope your summer will be a very enjoyable and profitable one. Keep up your good work, Joe. You are in our prayers and gratitude.

Sincerely yours in J.M.J.,

Reverend Bertrand E. Clemens, S.M.

### August 22, 1970

Brother Bernard Pleimann, S.M. St. Joseph College Nakaku, Yamate 85 Yokohama, Japan

Dear Bernie,

Thank you for your letter from Honolulu which you wrote while you were getting your visa and your physical examination. I hope that the doctor found nothing seriously wrong with you when you took the tests and had your examination. Do write to me and let me know what the doctor's report was. I am quite interested and also concerned.

Besides thanking you for your letter from Honolulu, I want to take this occasion to welcome you to the community in Yokohama. I am sure you will do much good for that community and also for the high school there. I am sure you will like it in the community at Yokohama. There is a good spirit in the community. I hear, that the beer in Japan is quite good.

Thanks, Bernie, for all the wonderful work you did at Santa Cruz this summer. You certainly helped to keep that place in good shape, while workers were very few there. Thanks again for everything, Bernie, and do have a wonderful year. You are in our prayers keep us in yours.

Sincerely yours in J. M. J.

Father Bertrand E. Clemens, S.M.

July 28, 1970

the confidence of the control of the

Brother Bernard Pleimann, S.M.
The Marianists
175 Phelan Avenue
San Francisco, California 94112

Dear Bernie, was a second of the second of t

I have your note concerning your visa and traveling plans to Yokohama. When you apply for your visa at the Japanese Consulate tell them that you are a missionary. If they want further explanation tell them that you are a Roman Catholic religious who will be doing teaching in Yokohama.

You will be obliged to take copies of a letter which I am preparing, and to give these to the Japanese Consulate. I cannot enclose these letters at the moment, because they must be notarized, and I will await until Brother Frank Lahey arrives back at the Provincial Residence. Brother Frank should be back in a day or so. As soon as they are notarized by him I will send them to you at Riordan.

Escales Strong to ask Brother Masur to send you letters, just in case you need letters from someone in Yokohama.

Brother Frank Lahey takes care of all traveling arrangements. I shall give him your letter and ask him to see what he can do with regard to making arrangements for you. I will tell him that if he has any difficulty to get in touch with you at Riordan.

If you have any further difficulties do not hesitate to get in contact with me. You should receive copies of my letter to the Consulate in a few days. I do hope you have a most delightful trip to Yokohama, and that your stay in Yokohama will be most enjoyable and profitable. We are most grateful Brother Bernard Pleimann, S.M. **July** 28, 1970 Page 2

to you for volunteering for Yokohama. Many thanks for all you are doing, Bernie. We also appreciate more than we can say the work that you did at Santa Cruz this summer. God bless you.

Sincerely yours in J.M.J.,

Father Bertrand E. Clemens, S.M.

### THE MARIANISTS

3140 WAIALAE AVENUE HONOLULU, HAWAII 96816 ANSWERE JUN 12 AKS'D

CHAMINADE COLLEGE OF HONOLULU

June 5, 1969

Rev. Best Clemene 0.0.B. 2 937 Cupertino, Cal. 950 14

New Dather Best.

I krope this finds you in the head of health.

Retreat indo sommera. I also have

on the trip tomorrow. There is little change in the way

I feel.

If I should decide to stay the change til need is one of work / nox necessarily locale). If it keaching. perhapo college at Chaminade or intermedia

at Canoga Park.

9 you wish to contact me, die be a day in Jokahama July 20 thand will probably stop in on the "Bluff. The boat leaves marila on July 13

or & pentilly and received mail January Service 55 President Cleveland if addressed to Travila, Philippine Alsha, Elleina.

June 12, 1969

Brother Bernard Pleimanans.M. c/o St. Joseph College Nakaku, Yamate 85 Yokohama, Japan

Dear Brother Bernard,

Your letter of June 5, 1969, arrived here in Cupertino while Father Clemens was still ill. Therefore, I am answering in his name.

Father Clemens explained to me your feelings concerning staying in the Society of Mary. We felt that a change of schools would do you a great deal of good. Father explained to me that you particularly thought a great deal of Father John McEnhill. Therefore, You are assigned next year to Riordan High School in San Francisco. Since this assignment was made some time ago, and they are counting on your being there, I think it would be better at this time, Barney, if we followed through on that plan. The following year we certainly could talk about the possibilities of either teaching at Chaminade College or at the intermediate level at Chaminade Prep in Canoga Park.

I hope that you will stay with us in the province since we depend so heavily on you as one of our most competent and professional educators. Likewise, I feel it would be a rather tragic mistake for you to leave the Society of Mary at this time. If there is anything that I can do, please do let me know. So, Barney, in summary then, we ask that you teach next year at Riordan High School in San Francisco.

I hope that your trip is going well and that you are enjoying your experiences on the high seas. Have you caught much in the line of fish?

000074

Sincerely yours in J.M.J.,

Brother Bernard Pleimann, S. M. The Marianists 3140 Waialae Avenue Honolulu, Hawaii - 96816

Dear Bernie:

Many thanks for your letter of 24 March. I appreciate very much your writing, and for clarifying a misunderstanding that I may have had. I do sincerely hope, however, that you have changed your mind or will change your mind. You are very much in my thoughts and prayers these days and I pray that our Risen Lord at this Easter Season will give you the faith you need to see clearly to persevere in your religious vocation.

I am sure that you have a religious vocation, and that you should persevere in it. I can understand that, for one reason or another, one's faith or one's convictions can have been dimmed. This cannot always be recovered and developed through prayer and the sacraments. But, receive the sacraments frequently, worthily, and devoutly. Our Lord can only help you so that you might see with the clarity that the apostles saw after the resurrection of Christ.

If you do get a chance, do continue to write to me. You are very much in myl prayers, I do want to see you remain in the Society of Mary. May your Easter be a blessed and joyous one. God love you!

Sincerely yours in J. M. J.,

Father BertrandE. Clemens, S.M.

## MAR 28 ANSD

#### THE MARIANISTS

3140 WAIALAE AVENUE HONOLULU, HAWAII 96816

CHAMINADE COLLEGE OF HONOLULU SAINT LOUIS HIGH SCHOOL

march 24

V. Rev. Bertrand & Clemens & In Dear Jakher Clemens, I received your latter a few days ago. One part was in error or your missinderstood me. at the time of distribution you muchimed as I was leaving that you wanted to distray
the letter. I are well, "I don't care but I don't think I will change my mind." Is in the record consideration that was no change in my feeling. Time in flying mond Looking forward to Caster packets 000076 Easteing gan a Hyppy Easter

#### March 14, 1969

Brother Bernard Pleimann, S.M. St. Louis High School 3140 Waialae Avenue Honolulu, Hawaii 96816

Dear Barney,

I thought I would write to you, in order that I might follow-up some thoughts about your religious vocation.

Maturally, I was quite surprised and disappointed when you first told me that you were thinking of asking for a dispensation. As I mentioned to you on that occasion, I am certain that this is a woong decision for you to make. I am still very certain about this opinion.

I do realize you have had disappointments, and difficulties with some of the administrations. I was surprised and felt very sorry that I had misunderstood you in past when you asked for a change of community from St. Louis. I sincerely believe that you were willing to stay here, because at that time Joe Hoffman really wanted you to remain. Now I understand from you, that you in reality did not interiorally did not accept this decision. I certainly was mistaken.

You tell me that you want to leave primarily because you have no faith. If this is correct then you have no faith, then the solution is that we do everything possible to revive your faith. It is imperative that you have faith. I will do everything possible in order to help you to get back your faith. Certainly it will need your effort as well as our help.

After our first conversation together, you had agreed that I would destroy the letter that you had written asking for a dispensation. During our second conversation you seemed to indicate that you had again thought of leaving. seriously urge you not to plan to leave. You should remain a Marianist and do everything possible to get back your faith and your religious spirit. In order to start this I believe that it is necessary to have a change of communities. and teaching under Father John McEnhill will be most helpful to you. I am sure. Then you should make a good annual retreat this summer and a good confession. This is a start and an important one. I am sure that if you really devote yourself seriously and honestly to your religious duties this will be a great help in reviving your faith. There are other things to that will help, and I will see that you and I can work these out together.

I would seriously urge you that you do not plan to leave the Society. This would be a very great mistake for you. I will help you in any way I can, and when you are at Riordan I will be able to contact you frequently there.

If you get a little time, do write to me and perhaps even in correspondence we can begin to work together for fulfiling your needs. I am most interested in you personally, and I have always felt a closeness to you because of your association with me in our Novitlate group. I always admired and envied you mathematical ability. I do remember the many times we use to spend together at the blackboard in working out algebra for Brother Holtzmer. I plways admired your thinking.

Do find a little time to write, and I will keep in correspondence with you. You are daily in my prayers please keep me in yours.

Sincerely yours in J.M.J.,

Bather Bertrand E. Clemens, S.M.

29 March 1968

Brother Bernard Pleimann, S.M. The Marianists 3140 Waialae Avenue Honolulu, Hawaii - 96816

Dear Bernie:

I have your information sheet here on your visit home for this summer. I have noted also that you will be the recepient of a grant in Norman, Oklahoma. I have passed this information on to Brother Roger Richter.

Since your trip to Oklahoma will be financed by your grant, but the rest of your trip to Cincinnati and Cincinnati back to Honolulu will be a province expense. I think that it would be good for you to write to Brother Frank Lahey and to explain to him how you wish your tickets to be made out. It may be that you will need to distinct tickets. Also, you may want to have Brother Frank to send you open tickets so that it will make it convenient for you to fill them in once you have definite dates.

I just did not want to have you left stranded concerning tickets, so I am writing to you about them at this time. I am sure that Brother Frank Lahey will be happy to take care of the tickets for you when you write to him. I do think that you would do well to have Brother Frank send you open tickets. If there is any other arrangement that is more convenient than the one that I suggested, do not desitate to ask Brother Lahey to make them for you.

Thanks for all the wonderful work that you are doing in Honolulu, Bernie, I am very happy that you have received the grant to study in Oklahoma this summer. I am sure that you will profit much from the studies and enjoy the trip to this state. Keep us in your prayers as you are in ours.

Sincerely yours in J. M. J.,

Sim Father Bertrand E. Clemens, S.M.

cc: Brother Frank Lahey, S.M.

#### 4 August 1965

Brother Bernard Pleimann, S. M. P. O. Box 7228
Stanford University
Stanford, California

Dear Barnie:

Thank you for your letter of 1 Sugust. I am happy to hear that your summer has been most profitable. You certainly have our permission to go to Los Angeles and to stay for a little rest there.

I would advise, that you go to Canoga Park because Serra will be loaded. Just write Hogie at Canoga Park and tell him that you are coming.

Your have our permission to stay in the Southland from three to five days. If you think that a longer time is necessary just let me know.

Let Brother Steele know when you will be arriving back in Honoldu. You may purchase your ticket to the Islands for which you have money as you stated in your letter.

Thanks, again, for writing, Barnie, and have a nice time in Los Angeles.

Keep us in your prayers as you are in ours.

Sincerely yours in J. M. J.,

Father Bertrand E. Clemens, S. M.

STANFORD, CAL. 8/1/65 Very Rev. Jr. Bestrand Climens IAUC4=ANSA Dear Jakher Growneige, Two more weeks are left of this summer grant, I fell I have profited ivery much by it. The lecturers have brought us up to date both in science & in mathematics, The special field trips were most enlightening. I feel it will help me thether prepare my horps for a science math field. inams on Saturday 14th a banquet is planned for their entire grands I would like to request permession for a short stay or rest or paration (whatever it can be called) in the L. a. area with a chance to vesit my nephew in Riverside & would prefer herra best & nealize it will be "loaded" with retreatant. Terhaps, I could stay at Chaminade. Then I left Howaic & bad a ONE WAY sicket just in case. Ill base 000081 sufficient cash so purchase at ticket if you want me to dince Shell gave me an allotment to coverlat least one way, If I may be permitted to go wath of can get a ride with one of

PO, BOX 7228

STANFORD UNIV.

the fellows in this group who.

will be ensante to Texas.

I'm sending this to San Jixe
as I have forgother the Santa

Cruz has humber.

Sincerely,

Bis Bernard Pleimann.

24 Tay 1965

Brother Bernard Fleimana, J.M. The Marieviete 3140 Waialae Avenae Monofulu 16. Raweii

Dear Barnie:

Thank you very reach for your letter of his May in which you gave very your address at Stanfordifor the summer. I now sure that you will profit very much by this. Shell grant.

You will notice that you were placed at Mithy Wigh School on the same mer personnel. I do not know what, the requirements are for this grant, nor do I know what will be required of you while you are in session during the week. However, if the weeken's are free, it would be appreciated if you could stay at Mitty. I am sure that you would want to be in community for the weakend of that is possible. If it is not nossible, then do not be concerned about it.

You might write to Brother Allen DeLong and let him know whether or not you will want a room over the weekends so that he will be able to plan a little more definitely concerning his house for the summer.

Have a real nice summer. Bernie, and I am looking forward to seeing you if you are around this neck of the woods.

Keep up your excellent work that you are doing for the students at 5t. Louis High School. It is deeply appreciated. We want to do all we can to make this an outstanding high school. You are helping.

Keep us in your prayers.

Sincerely yours in J. M. J.,

000083

Father Bertrand E. Clemens, J. M.



ST. LOUIS HIGH SCHOOL conducted by the marianists

3140 WAIALAE AVE. TELEPHONE 741-904
HONOLULU, HAWAII 96816

May 16, 1965

Very Rev. Fr. Bertrand Clemens S.M. Dear Father Provincial,

As requested by your Provincial Memorandum No. 7 I am sending you the address of the 'Shell Merit Fellows' for the summer of 1965. All the 'Fellows' are expected to be housed in Wilbur Hall on the Stanford Campus. As yet I do not know the telephone number. I will be able to give it to you when I find out.

Summer School will be of eight weeks. It starts on the 21st of June. There will be a get-together on the afternoon of the 20th.

I am Rooking forward to a very profitable summer,

Sincerely yours in J.M.J.

Bro. Bernard T. Pleimann S.M.

your formation of converge of 6000 - SOPO 13-4 10433 Elino of any man Turney Any own They Rear A Bent Charmen Den Fakles Primariel, And while he are property Angen many to get I of friend ongarly 12 pounds lighten - & my for for manual server for the Autople formed oursely described and annually of car from the 14th of arguest. I whould if I can clean up me incidentes of would like to stop our about Riveraile, Cal. of mint my rephra Transland Deinama. After that he could drive me to sife met, Partiena 000085 Canoga Park. I would like to have a few days in 27. and before returning for the wine

4 malige that design and probably in conclud with MANUEL ST. A MELLE They being age and the same the same of t April a first days in Birding find China day on Canal. Thanking Janes Samuel Lay, By Burney Line

#### 29 June 1964

Brother Bernard Pleimiann, S. M. SUPO Box 10433 University of Arizona Tueson, Arizona

Dear Barnie:

Many thanks for your interesting lever of 23 June.

I appreciate your writing and also your sending the timetable to me.

I am glad that you are enjoying your courses and I am sure they are keeping you very busy. I hope you will find the courses not only stimulating but a real change for you from the routine of the school year.

Have a very enjoyable vacation? Barnie, and we will be thinking of you in our prayers. Continue to remember us in your prayers.

Sincerely yours in J. M. J.,

Father Bertrand E. Clemens, S.M.

000037

U. of anyon Tues any on. June 23, 1964 V. Kev. Jather Best Clemens JUN 29 ANSTO Dear Jather Commiel, I arrived refly. School has been going full black since the start on monday. They certainly know how to get yan de rook. Spreint meetings. deninare, conference, problem resume ... all in addition to the rights which everies. toe signed up for tood. Corbability & Statistics & mark Analysis! Beginning bonomers shey decided it would be nice of we learned more about computero. So twice a week we will go & the computer Center & once a week a

SUPO BOL 10433

week a letter on Organing...
This knocks out the then there of had open in a week. By Alledale which mails runtle the time of the deminare, of me been nearly abound 5:30 - 6:00 Take any meditation of walking to church leisurely it takes about 35 minutes, Mass, (6:30) walk (Office) fride a time when there's an early meeting I breakfash Classe are study starts of 00089 These from 2 & house a week to 3. A make a visit to Transmin Chal Chapel & any the many before the aring roud Ave been returned or o B. Flenan

25.5

Brother Bernard Pleimann, S. M. SUPO
Box 10334
University of Arizona
Tucson 20, Arizona

#### Dear Barnie:

Many thanks for your letter of 11 August. I deeply appreciate your congratulations and prayers on the occasion of my Silver Sacerdotal Jubilee.

I was interested in your evaluation of the summer session that you have had and I am pleased that you found it challenging.

I am happy that you will be able to have the visit with your folks and I know how much happiness and joy it will bring to your mother.

Barnie, since you will be arriving in Honolulu so late, I think it would be courteous to drop Brother Hoffman a letter indicating when you will be arriving. Their classes will open on 3 September.

The second province retreat being preached by Father Frank Kenney is in session at Riordan High. The first one went off very smoothly and on the 11 we had the installation of Brother Hugh Hoganson as the new superior at Canoga Park.

Please keep us alliin your prayers and God's blessing on your final days of this summer session.

Devotedly yours in J. M. J.,

SUPO BOX 10334 Unio. of anyone Tueson, 20, any. aug. 11, 1963

Very Rev. Leonard Des S. In. Dear Jasher Dee,

AUG 13 ANS'D

Aloha!

Best wishes & congratislation. on your Silver anniversary of

Criesthood. The eight weeks of Summer

School if is fast drawing to an end. He were kept very bury. I'd say the busiest for ever enferienced The teachers have been good, especially

one, Dr. Hess, who is probably one

of the best tre ever had.

On august 23 nd I am leaving for Concernati. I will be staging with my sister & mather at my sister's home in Bethel

Ohir. The address is, 000091

Crane School Hause Rd RR 2 Box 197 Bethel, Ohio 45106 I am looking forward to this visit & I'm sure my mather is, Aso.

Best wishes

Faternally in Link.

Son Bernally Minimann

Unio of asigona Tueson, 20, anjon June 28, 1963 V. Rev Jother Fee. Dear Jaker, a couple of days of school are over a some beginning for get into the swing of things. Heather in fit ... over 100 yesterday - order today - Just under 100. Room) in much éngles Claramanns are sometimes whilly exp. when you come in from outside. of get up around 5: 45 my morning prayers & office walking to church, 550 has + Paril, the Callidard of the newman Club. newman Club is first off campus but if the franch trans

SUPO Box 10334

000093

parish duties there is mis 6:45 Drues. The churches have it at 6:30 - 20-25 white pleased walk ( beautyful mornings). I catch a has to the U., breakfast, cutil ture and inductive Classes men from 8:30 km more a country themen Some affection of the 1-3 with problems realising, musting or special bedieve by making mathematicans suches, it. a now a nect complete the afternoon; after evening med the make a visit of the France Clack wary the on you evening since at the 000094 Capheliel. alaka Bro Berner Ithin

GENERAL INFORMATION ADDRESS BIRTH PLACE DATE OF BIRTH 1. Street Postulation NOVITIATE TEMPORARY VOWS Term

PERPETUAL VOWS

Place Honolulu, TaHe SaLeC. Date July 1940

## PLACES AND EMPLOYMENT

Date aug 14, 1935 aug 10, 1935 aug 19, 1937	My St. John	Employment	Director
aud 10, 1934	Par & your		
	Com Michael	Sholastic	New John Kausch
1/16 0 1027	S. Francisco SI James	Jeacher	By Peter Mail
	Alo, N.74		Lawrence Plant th
ady 27, 1939	Honolulu-S.L.C.	<b>"</b>	Bro Paul Sibbino
ally 20, 19110	Hous Cathe Silv	1 2 5 5 ×	Bro John Melkel
Aug. 19, 1941	HonoCath.Sol	h. Teacher	Bro. Charles Reiter
Aug. 19, 1942	Honolulu-S.L.		Bro. Paul Sibbing Bro. Matt. Betz
Aug. 3, 1945	BrookSt.J.H.	Prefect	
June. 28, 1946		Teacher	Bro. Leo Rausch
Aug. 15, 1947		Teacher	Bro. Benedict Wengle
Aug. 21, 1948 June 17, 1951	Hilo	Teacher	Bro. Benedict Wengle Rev. Thomas Hogan
	Dayton	Student	Fr. Rennecker
u <b>ly, 1952</b> 1953	Gardena	Teacher	Rev. W. Swegar
1956	Gardena ("	Teacher	Breacht, Rev. Donald
19.56	****	A. A	Bro. J. Hoffman
***** ******** (	Alaska Garani		**************************************
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For Archives Department: July 10,1962

Brother Pleiman: Paease complete attached records and return to my mail box. THANK YOU!

Note: If you have a print of yourself please place in folder.

Brother Adrian Keohe



J. M. J.

#### PROVINCE OF CINCINNATI

### Personal Information Form

Margo of Religious Dro. Bernard T. Fleimann
Fether's Nume (if living) Charles Fleimann
Place of Birth Ft. Phomas, Lentucky
Mother's Maiden Mary Lreke Name (if living) Place of Birth / Covington, Lentucky
Addresses of mearest of kin and degree of relationscip:
Wame & Relatiouship Mrs. Chas. Pleimann (mother)
Address 2208 Hannaford Avenue
Norwood, Ohio
Address
dame & Relationship
Address
Relationship 00008
Address
Rat: & Relationship
Address

*Please inform the Provincial at once of the change is address of the nearest of king

## Vade Mecum for Traveling

#### Mount St. John, Dayton, Ohio

	No648
	July 19, 194.6.
	Brother Bernard Pleimann is hereby authorized to go
	fromBrooklyn toCincinnati
	from to
	for the purpose of visit. home and to remain there
8	full days. Lodge in local community  According to instructions of Father Provincial.  Leave Return
	· · · · · · · · · · · · · · · · · · ·

#### NOTA BENE

- 1. "When a Religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art. 248). Religious are requested to notify Directors about their arrival several days in advance.
- 2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).
- 3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art.128). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ,
- 4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).
- 5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).
- 6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or

reading, pleasure excursions, exist no longer for him; he shuns such disedifying crowds as vain curiosity attracts sometimes even to the church" (Const., Art.171).

7. "The Chapter decides that the Director, whilst giving the Religious his traveling money, shall also give him a written or printed note on which shall be indicated the sum given, and which the Religious shall give back at his return, properly filled out, with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all changes of residence involving expenses. The Vade Mecum is to be returned to the Provincial by the Director as soon as possible after the return of the Religious" (General Chapter of 1896, page 125. (General Chapter of 1939, pages 374 and 375).

8. It is recommended to continue the laudable custom of saying the Litany of the Blessed Virgin before each journey for the personal safety of the Religious.

Amount received upon departure	175			
Presents				
Itemized Expenses	173	2 XX 2 2 2 XX		
Railroad Fare Bklyn to S.D.	. <i>(</i> 3	36		
Meals	/.s ⁻ -			
Car Fare X. ZAX.	<u>ح</u>	85		
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Souvening Cards & Stamps	Ž	 		
Baggage (checking it	2	24		
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mise		35	-	
Total Expenses	1.29.	7.5	•	
Balance given to Director upon return	45	12/5		
Total	175			
B 21 1811 ( 16	2	11	Sin	
Date of return	Direct	or _	. ,	
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. M. I

For the glory of the Most Holy Trinity, the honor of Mury, and the sulvation of my soul, I Servert (Cerrent promise to God and vow to observe during one year, Poverty, Chastity and Obedience, conformably to the Constitutions of the Society of Mary.

Mount St. John May (6 193

Gernard Kinan

En aleyani J. Bedel J.

For the glory of the Most Holy Trinity,

the honor of Mury, and the salvation of my soul, I Sermand Alexan

promise to God and vow to observe during my whole life, Poverty, Chastity, Obedience,

and Stability, conformably to the Constitutions of the Society of Mary.

Franceshi, W. July 7 1940 Sommer A. H.

TO TUCE

ing I year , Poverty, Chastity and Obedience, conformably to the Constitu-For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of promise to God and vow to observe durtions of the Society of Mary. my soul, I / Il true

J. M. J.

the honor of Mury, and the salvation of my one year, Poverty, Chastity, and Obedience, promise to God and vow to observe during conformably to the Constitutions of the So-For the glory of the Most Holy Trinity, soul, I Berrard ciety of Mary.

Nazareth, Dayton Homelulu Jana H. Louis College

June 9, 1940

Brother Bernard Pleimann, St. Louis College, Honolulu, T. H.

Dear Brother Bermard,

I am pleased to notify you that our Vicar-General, now our supreme authority, has given an affirmative answer to your application for perpetual vows. This is a cause of thanks giving to God and our Blessed Mother. In this duty of gratitude I will join you.

Prepare well for the day of your total consecration of your life to God in the service of our Blessed Mother, by strict observance of our holy Rule, by the strict keeping of your religious vows, by the cultivation of the family spirit, and by fervent prayer.

Congratulations!

Very devotedly yours in J. M. J.,



507 Waianuenue St.

Hilo, Hawaii.

May 21, Very Rev. Halter C. Fredtin S. M. Dear Inther: I am writing you requesting the favor of hencing my Thyporary Vower for another year With the grace of and I will make this coming your the best year of Try highly thank Ind, could not be much hetter of Land bittle two while in the charac-Noom Thanks to may day Franken Trang to whom I dedicate enchance icolar copose quilance and care I place myself and my singer Ligging - and walland me to hereld by wowend for mi Thurst orkedients servered many the section 000104 Bather Berner Deina

MOUN SAINT JOHN
R. 12 - BOX 71
PAYTON, 9

May 21, 1935

Very Rev. Joseph Tetzlaff, Provincial Rev. Jather Grovincial: Since the time of my probation is almost up, I must beg of you do admit me So the first profession of the three vous of religion. I believe that Shir is the greatest grace tod could bestow after that of Baptism I know I do not of my own dispositions merit this great gift. I beg of you to forgive and forget my defects, both physical and spiritual which I hope, sare the only oblitacles standing be -Sween me and the profession of vows. I feel that God has called me to the Society of Many 000105

and with Die grace and your per. mission I hope to be permitted to take vowe and then, the grace so persevire in my calling. I have chosen this Society to any other because it is consecrated in an especial manner to my dear mother: Mary and also because in it of believe I can work out my own. salvation and salvation of others. If I have the good forhune so be admitted, I also ask another favor, namely, of becoming a Teaching Brother, but I resign myself to your decision. I know that God in His Livine Providence did not give me den balende "but &; like the other revant, membine in the Gospel, will by to double what the has given

#### MOUNT SAINT JOHN

R. 12 — BOX 71

me she permission has given

As regards to going ho

The Islands or to any mission

country I would gladly go at any

time, for in the eyes of daith,

the Superior's will is Tota will.

I remain

Jaur obedient novice

Bernard Pleimann

## SOCIETY DE MARIE

## Renseignements relatifs aux voeux perpetuels

Demandés par M	St. Louis College, nard Pleimann de Honolulu; T. H.
	1.10th, 1917
	st.15th,:1935
	enen
	Pour:45
Voix de la communauté	Contre: 5
Į.	Ne se prononcent pas:
faithful to religious exercesucessful in his work; has Superiors good; has family the community; employs time voted teacher. Seems to know the spirit of charity; factory in his dealings with	Steady, even, agreeable character; ises and class work; regular in rising fairly good judgment; dealings with spirit; ready to help in the work of fairly well; good religious and decow what he is doing; not estentatious. good character and seems to be satisfairly wells; fellow-Brothers, pupils,
Principales observations contre	i etc.
gious writes: "Gloomy, othe impudence in his dealings w too much reading novels." ler. Rather drowsy during "Inclined to be very headst	r lengthily melancholic; inclined to with fellow-Brothers; too self-centered Slightly flighty; somewhat of a trif-prayers. Another religious writes; trong which at times should not go un-  Pour:  Contre:  Ne se prononcent pas:
Principales observations pour:	A steady, faithful religious;
Avis du Conseil du Provincial Observations, s'il y a lieu:	ot shows the proper spirit, the overcome in time. He
	r. John, le 27 mars 1940

noticed. I believe more effort could be made to stay awake during meditation. I believe that he has the necessary qualifications." Another writes: "Health seems good, but his hearing is rather poor for a young man. I think the doctor should be consulted on the seriousness of this defect. Should he soon become deaf, he would be a burden for years." Another: "Too easily provoked to anger, regardless of persons involved." Another: "Due to inexperience lacks religious seriousness. Makes poor decisions. Needs firmer judgment." Another: "Needs more of an adult outlook on life. His first year at St. Louis is too much of a contrast to that of St. Mary's, Hilo. Favor one year delay to study tendencies towards cliques."

# Destination des Sujets (Const.; art. 335-336).

M. Pleinan Bernard Thomas in trading
Ne a Morwood U le 18 avril
Entré au Postulat de Unt le Jean no de la ser 1917.
Classement final postulants de
Entré au Novicat de Mit Ilean le 14 aout 1034
Observations generales des hulletins du Mogiciat.
Ter trimestre (o assertino el antico
Il se conduct bien et est aug studierea.
steeled.
2e trimestre Il consenue à bien se conduire.
Ha honcoeur et quelquefois cela le trahit dans ses marieses. Il presid bien les remarques
surreneses. It presid trentes remarques.
3e trimestre transfer de la constant
Classement du dernier examen: /6 sur 24 novices.
Remarques speciales concernant:  La famille, la première éducation l'origine de la recette
Remarques speciales concernant:  La famille, la première éducation, l'origine de la vocation;  La santé, l'intelligence, le caractère, l'esprit religieurs
Remarques speciales concernant:  La famille, la première éducation, l'origine de la vocation;  La santé, l'intelligence, le caractère, l'esprit religieux;  Les aptitudes, les attraits du sujets attraits comb à l'acceptant de la comb à l'acceptant
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Remarques speciales concernant:  La famille, la première éducation, l'origine de la vocation;  La santé, l'intelligence, le caractère, l'esprit religieux;  Les aptitudes, les attraits du sujeto de la vocation de la company de la famille est bonne, bresquisse française de la company
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2. Touchant la destination du sujet Al desire devenus
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many w Fait à Mith Jean le 25 mai 1935
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Avis du Conseil du Provincial:
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et Isavaillees
2. Touchant la destination du sujet fred en reignant
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Fait à MI Mean. le 5 juin 1935.
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Touchant la destination du sujet la cque enseignant
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(1) Janvier, avril, juillet. - (2) Nom, puis prénom usuel. — (3) Biffer l'un des deux mots.

(51)

### MOUNT SAINT JOHN NOVITIATE

R. D. NO. 12 -- BOX 71

Dayton, O., May - 15 1934
CANONICAL INFORMATION REGARDING
Bernard Cleinan
Born april 10 2 1917-
at Morwood Shio
Archdiocese or Diocese . Of Cin accurate
Son of Charles (Ceinan)
and Mary Janes
Please furnish information on the following points concerning the above
named applicant
1. Birth
2. Conduct
3. Character
4. Life
5. Reputation
6. Social Status
7. Learning
8. Canonical Impediments
9. Financial Obligations
10. Other Personal Obligations and Responsibilities
11. Other points mentioned in Canons 544 and 545 of the New
Code
12 1034
Date May 17 - 1934
Signature Tempy Deise

# OMNIBUS HAS LITTERAS VISURIS SALUTEM IN DOMINO

Cum dilectus in Christo filius Beannolus (leinan)
filius leg itimus Caroli Pleinan
ejusque uxoris, Musiae Sauer
natus die 11 mensis Aprilis anno 1917
natus die 112 mensis Aprilis anno 1917 in parochia 510 mm Patri 4 Pauli Morumon Edioecesis Cic eccentrusie
in Societatem B. V. Mariæ admitti intendat: "
Hisce litteris juxta scientiam Nostram ex diligenti investigatione, ad tenorem C. 545,
deductam, testamur:
Nihil in aspirantis natalibus, moribus, ingenio, vita, fama, conditione, scientia, obstare
quominus supradictam Societatem ingredi valeat, ipsum nullo modo esse inquisitum, alicui
censuræ, irregularitati aut alio canonico impedimento irretitum; neque propriam familiam
ejus auxilio indigere.
Datum in Urbe Nostra Cincinnatensis archi episcopali,
die 29 mensis Junii A. D. 1934.  Les Mandato Etc  Acephres N. Albers  Epper Aux Censumation
( ) appear were consumer

# Certificate of Confirmation

			•
The Records of this Ch	urch Certify,	under date of Nov 16	1924
that Terrian The	man	$ \rho$	SON –DAUGHTER
of Charles Pleine	rn and Ma	my Sauer	9
born Apr 10 19	$9\cancel{1}$ , and baptised	april 15	19 <u>77,</u>
in S. S. Pelix & Paul	Church, located	Horwood Dr	lis,
was Confirmed by the Most	ev. archbe	ishop MoEller	100.
with Sponsor Gail	leinian		
	Rev. TEM	y Al Duse	<u>_</u>
SEAL OF CHURCH	Date July	1932	
	Date	19	
		A. J. EGGERS & CO., PRINT, GIN	CINNATI, O,
	<i>p</i> ::	Mining May hip day - may a magazine .	
Q			
O			
Baptisma		Certificate	
			$=$ $\emptyset$
The Records of this Chui		,	<u> 19/2</u>
to the Baptism of Leman	1. Tleina	u, horn apr 10	19/7
of Charles Pleina	n and Ma	ry Saver	··
Said Record is signed by J	Dr. Ternard	J. Seckney	ser
with sponsors, John Su	dkamp and	alma San	er
	16	140	
Ret	1. VEW	in XIV Ilu	201

Date,

-St. Anthony's Church, Rev. I. A. Rehve, Pastor.

Bellevue, Ky., Frebruary 2 1916

This is to certify that on the 6th of February a 0. 1901 Charles Pleimann of Cincinsiah, Ohio, and Mary Vamer of Dellevine Ag, were mitted in the bounds of matrimony by Rev. Thomas Mingrady at Dellevine, Ky, in the presence of Gno Janer, for and Helen Jones Perstor, Rev. Francis Alcho Perstor,

### FRANK PERRY, M. D.

"The Maple"

NORWOOD, OHIO

To- whom the concerned Their certifies white Bernard manger her hear on Min James Sing

Mame Bernard Thomas Reiman Father's Name Charles Fleimanni Mother's Mary Suver Address 2208 Hammaford Are City State Morwood Ohio Born V April 10, 1917 Baptism Opril 15, 1917 Conformation Nor. 16, 1924 Date of Entrance Aug 1, 1932

	nard Thomas	of t	he Diocese of Officering	a v1
(Family Name) (O	hristian Name)		•	
GENERAL INFORMATION Father's Name Charles Pleimann Mother's Name Mary Kreke Sauer Guardians's Name CLEE PLEIME BEOFHEE Entered Postulate at Mt St John Entered Novitiate at Mt St John	(RIP)	Address 1220 4 Address 1933 N, Col Date of Entrance Date of Entrance	Jebster Ave Doer F Cordour AVENO Cege HILL, CIN e 8/1/32 e 8/14/34	Park Gincin Obio /E 0 H
Entered Novillate at 110 DV Collin	Birth			
Temporary Vows	Place	Norwood	Ohio	Date 4/10/17
Place         Date         Te           Mt St John           8/15/35   1 yr           " "   7/11/36   1 yr           Santa Cruz           7/19/37   1 yr           Hono-SLHS           7/31/38   1 yr           " "   7/16/39   1 yr	Baptism Place Confirmation Place	(City)  Norwood (City)  Norwood (City) ws  Honolulu (City)	(State)  Chio (State)  Ohio (State)  Hawaii (State)	Date <u>11/16/2l</u> Date <u>7/7/l</u> Date <u>7/7/l</u>
	Death			Date
Province of the Pacific	Place	(Oity)  Golohama (Oity)	(State)  Al. Fresh (Establishment)	T (P) Date 5/7.3

0001.21

PLACES AND EMPLOYMENTS					Academic I	Degrees	
Date	Place	Employment	Director		1	Confe	erred
8/16/3	Mt St John	Scholastic	Rauscher Rev J	Degree	Subject	Date	Place
(for 1	<b>336 – 1</b> 953 see p∈			_BS	Education	1952 Da	vton I
1956	Gardena	Teacher	Bro J Hoffman				
1960	H	11	Bro F Spaeth				<u>.</u>
1962	SLHS-Honolulu	11	Bro J Wipfield				
6/65	11   11	Tİ	Bro V Steele				
8/69	Riordan-SF	11	Br. O Aiu				
8-70	St. Joe Yokohai	na Teacher	Fr. F. Gerber		`	rige Sills at S	
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Name Benz	and J. Oleimann
Date and Place of Birth	nil 10, 1917 Horwood, Ohi
Date and Place	lug. 15, 1935 mgs. St. John
liate and Diago	grady 1940 St. Zanio College
a contract of the contract of	40,26 143-
	Names and Addresses
The C. Col.	22.624
mas. C. Olein	sam 2208 Hanna food are
	Towwood, Ohio
	4220 Webster Ave. Deer Park,
	Cincinnati, 36,0HIO
	Places of Teaching and Year Mark the year double 1883—84
1936 - 37	It James Sandrancisco
.431-39	St. marya Tilo
1939 - 40	St. Louis College Honolule
1940 - 42	Cathedral School
1942-45	St. Lanis cellinge
1945-46	St. Johns Home
1946 -	St. Louis college

/38			<del>या</del> के किस के किस के किस के किस की किस की है। The state of the state	
Olein	ann, Bro. Berna	rd J.		
The second secon	the state of the s	_		I aug 26,1946
Born Aparil	Bernard, 13 10,1917 First Vows aug 15,193	5. Perpetual Vows.J.	uly 1,1940. Came	to Hawaii ang 26,1937
Year	Class or Occupation	Year		Class or Occupation
1939-40	Grade 4-A. Flag			
	- Cathedral Sch, Hon.			
1942-43	Grade 6-C.			
1943-44	Grade 6-B.			
	Erade 7-C.			
	To St. John's Home, Brooklyn			
1946-47	Grade 5-A.			
	Jo-Hilo			
1951	Dayton			
1952-1962	Dardenæ			
1962 -				*
\$		*		

## University of Dayton

DAYTON, OHIO

### OFFICE OF THE REGISTRAR

April 29, 1949

Official Transcript of the Record of Bro. Bernard Pleimann, S.M.

Address.

Date	Course No.		Course No. DESCRIPTION		Sem. Hrs.	Grade
HONOLULU SUM	MER SCHOOL -			-		
	Ger.	101	Elementary German	<b>3</b>	${\mathtt B}$	
•	Psych.	201	Introductory Psychology	3	В	
1939-40	Ť	301	U. S. History 1492-1852	· 3	В	
		312	Logic	2	В	
S-1940		-201	Introductory Psychology	3	C	
-	•	- 201	Principles of Economics	3	C	
2/1/41			Logic	1	D	
1940-41		303	Human Physiology	(3)	aud.	
		106	Analytical Geometry	(3)	aud	
S-1941	Art	201	Principles of Design	`2′	A	
S-1942	Math.	201	Differential & Integral Calculus	4	В	
	G.E.	101	Engineering Drawing	_ 3	č	
S-1944	Educ.	410	Seminar in Teaching of Religion	. 2	B	

3000-8-10-46

Province of the Pacific ) na. 5	Chio.	(moth	Fleimann, (m		1932		1934	1935	1940 57.	-	l i	4 Gr.			Student Student					
NEL RECORI	117. Normond	v Stat	တ္	rk, Unclunati	nt St.John Aug. 1.	Address, and the second	Aug. 1	Aug.15	July	TEACHING ASSIGNMENTS	School	St.James St.Mary	Cathed.Sch.	St.John's Home St.Louis College St.Mary		ı. Mis		90.00		
Society of Mary  PERSON  Name_Pleimann, Bernard		Date of Birth Aproxim	fome Address in Case of En	4220 Webster, Deer Fark, Cincinnaci	Entered Postulate—at Mount		Entered Novitiate	First Vows	Pernetual Vows		-	37 SanFrancis. 39 Hilo		46 Brooklyn 47 Honolulu 151 Hilo	52 Dayton 52 San Francisco	?				
4.D.	Grade		д <b>р</b>	7	<b>€</b> -	7	¥4)	Ţ,			A C		1959-	1945-46 1946-47 1946-47	1951-52	296 TI				
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Degree 6.5.  Date 193  Degree 193  Degree Date	Subject	Sec. Math from Advanced	Standpoint	Inderry of Numbers Vector Analysis	Higher Math for Physicists & Engineers	1371,000 00 1000	12 JAN 12	MATE 226 8	5 600	SC. + MATH (K.S.R.)	GXCEP CHILDREN	TEACH - SS	SUMMER INST.	(N.S.F.) TOACHING	NSF GRANT	,			· ·	
ACADEMIC RECORD GRADUATE Name	University	South. Cal.		South, Cal.	• • •	550	1) 1) 1) 1) 1) 1) 1) 1) 1) 1) 1) 1) 1) 1		(4)	11 or 92120M	70207		4. OF ARIZONA	ST. LOUIS HS, HENDLU	Arizona, U.		· ·	untensili Cantigue and Can		
ACADEMIC GRADUATE Name	Date	1953	! ! !	1954-55			(a) * (b) *		3 1. 3	1959 5	14.50 - 60	S 1960 X	51961	51462	1963		 			

<u>~</u>	र इ	Grade							*		
IN ED.	1952	Cr. Hr.									
Degree 3.5.	Date TUNE,	Subject	CONSTITUTION EXAMINATIONS			RELIGION EXAMINATIONS					
ACADEMIC RECORD UNDERGRADUATE		Course No.	CONSTITU			RELIGIC					
ACADEM UNDERGI	Name	Date			1						
ORD Degree			Sp. Lat. Anc. Med. Gen. U.S. Civ. Arith Alg. Geo. Trig.	o. Biol. Agr. Sci. Geog Mus. Subj. Soc. Tr. ing Sci. Misc. Total	Course No. Subject Cr. Hr. Grade	CALIFORNIA SECONDARY CREDENTIAL  ( MH THEM 47705) No. Volid to		HAWAII TEA	No		
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### UNIVERSITY OF DAYTON

DAYTON, OHIO

### OFFICE OF THE REGISTRAR

Date:

June 2, 1952

Date of Birth 4-10-17PLEIMANN, (Brother) Bernard Thomas, S.M. Name California San Francisco 12 State City 175 Phelan Avenue Address Your application for admission together with your transcript of credits from has been received. Graduated ENTRANCE CREDITS: Location Name of High School UNITS SUBJECTS SUBJECTS UNITS UNITS SUBJECTS UNITS SUBJECTS SUBJECTS UNITS Com. Law Phys. Geography Gen. Science Economics English Agriculture Chemistry Sociology Latin Bookkeeping Physics Algebra, Elementary French Stenography Biology Algebra, Advanced German Typewriting Botany Geometry, Plane Spanish Com. Arithmeti: Zoology Geometry, Solid

Advanced standing:

History

Civics

Acceptable credits from:

### University of San Francisco:

Trigonometry, Plane

1951-1952 2nd. Semester	Math. 108 Math. 115 Educ. 111 Educ. 125 Educ. 245	History of Mathematics Modern Trends in Higher Algebra Child Growth & Development Audio-Visual Techniques Seminar in Secondary Curriculum	2 3 2 2	A B A A
----------------------------	---------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	------------------	------------------

Physiology

Semester Hours

Total

Com. Geography

Please add these credits to the record of Brother Pleimann, student in the Division of Education.

85.6900

Sincerely,

Your academic standing will be

Chales Jean and Registrar

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COURSE NO.	DESCRIPTIVE TITLE	SEM I SER	MANAGEMENT TAXABLE TAXABLE PARTY OF TAXA	UNI	VERSITY OF DAYT	ON
19 以-1935 Eng 101 Lat 101-2 Hist 203	English Composition Elementary Latin Ancient History	2 B 2 B 2 3 B 3	B B	Name Address	PIEIMANN, Berna	rd F. 51/
Phil 303 Educ 201	Ethics Introd to Education Facred Scripture	2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		Birth Date Entered Withdrew	April 10, 1917 September 1931 February 2, 19	
Art Eng 102 Rel 201-2 Rel 101-2	Drawing Public Speaking Apologetics Dogma		8 8 8	Graduated: Degree Date		
Mus 1935-36 Enr 103-4	Introd to Music	2		College Division	Dismissol Yes Arts and Science Education	9
Eng 302 Ger 101-2 Hist 204	The Essay Elementary German Modern History	3 B		Status Transcript Name	issued to:	
Math 103 Chem 101-2 Educ 304	Trigonometry General Chemistry Tests and Measurements	4 A 3 C 3 I	3	Address  Date:	0001.29	
Educ 303 Math 10h	Organization and Management Analytic Geometry Dllege - Honolulu	2 B L		Averag I—Inc	STEM: A—Excellent; B se; D—Poor but passing; implete; K—Credit for wo WP—Withdrew passing;	F-Failing;
5.S. 1939 Ger 201 Bio 303	Intermediate German Physiology		3 B 3 B	drew i Since points CREDITS: 1		points; B—3 F—0 points. lecture, once
1939-1940 Hist 301 Phil 312 S.S.1940	U.S. History 1492 - 1852 Logic	3 B 2 I		wcek CREDIT BASI	for 16 weeks. S: Semester, 16-18 weeks Credits from:	
Psych 201 Eco 201 1940-1941	Introd Psychology Principles of Economics		3 C 3 C	Mt. St Dayton	. John Normal Pr , Ohio	æp
Phil 312 Bio 303 Math 106	Logic Human Physiology Analytical Geometry	1 D   3) And "	itor	Jume,	193) ₄  UNITS  SUBJECT	rs UNITS
6.8.1941 Art 201 1941-1942	Principles of Design		. 2 A	English Latin French	3 Gen. Science Chemistry Physics	1 1
Math 107-8 S.S.1942 Math 201 G.E. 101	College Algebra  Diff and Int. Calculus  Engineering Drawing	3 A   3 A	А Ц В З С	German Spanish History Civics	2 Blology Botany 2 Zoology Physiology	
s.s.19 <u>կի</u> Educ 410 s.s.1948	Seminar in Teaching Religion		2 B	Economics Sociology Algebra, Elem.	Phys. Geogra Agriculture	
Eng 423 S.S.1949 Educ 411	Tragedies of Shakespeare Teaching of Science (Chemistry)		3 B	Algebra, Advan Geometry, Plat Geometry, Solid	ced .5 Stenography ie 1 Typewriting	
Phil 324 University o 1951-1952	in Secondary Schools Ethics - f Dayton		3 A (3)audi	Trigonometry,	The second secon	phy
cone 202 Educ 307	Educational Psychology Principles of Teaching Mental Hygiene	3 A 3 A 3 B				
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Hist. 1492-1852 3 B
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Arinciples of Design 2 A Algebra. Logic 1 D
Diff. & Integr. Calculus 4 B
Engineering Drawing 3 C

OTHER MEMORANDA Religion warks	1940 Sacred History C.B. 1941 Scoles. History B	Summa Vol. II-1								•			CUMULATIVE HOURS AND POINTS	2nd Semester Total	Points Hours Points Points Average						
			State	,									no	1st Semester	Hours	•					
REGISTRATION RECORD	Name Pleimann, Bernard F. S.M.	Address	Date of Birth Apr. 10, 1917 Town	Church Affiliation	Father's Name	Mother's Name before Marriage	Withdrew	Re-entered	Transcript of Record sent to:		Has Honorable Dismissal	Distinction in Graduation	MARKING SYSTEM .	m	B—Good	D—Poor, but Passing Pount; E—Conditioned point;	0	* For each semester hour allowed for the course.			
	•	Units	က		<u>~3</u>	Н		4 c	c   c	Н	· 	. 64	2 03					····		<u> </u>	
Graduated from Mt.St.John Normal	Frep. Dayton,Ohio.	ENTRANCE CREDITS	English:		History, Civics:	American		Mathematics: Algebra	Geometry	Science: Chemistry	Fhysics	Languages:	German		Other Topics:				CONDITIONS		

### Page 2.

Father: RIP

Mother; Mary

Adres s:

4220 Webster Ave.

Deer Park,

Cincinnati, 36, Ohio

Herbert:

Address.

6925Kenwood Road

Cincinnati, 😂 Ohio

Clifford and Earl the same addresses as on sheet

Mabel:

Crane School House Road

Bethel, Ohio

Evelyn lives with my mother.

### CURRENT PERSONNEL RECORD

Province of Cin	cinnati		So					
Name: Their	onn 13.	ernard Birth: Apr	10 1917city:Norw	rood State: Ohi				
Degree:		Date:	College:					
Graduate Work. Co	bllege:		Field:	Cr. Hrs.:				
Teacher's Certificate:	Type:	Date:	Grade:	Number:				
Teaching Fields:	,							
Special Aptitudes:								

Name: Pleimonn, Ralph.

### ANECDOTAL RECORD

Date-School

Observations

Se John Home

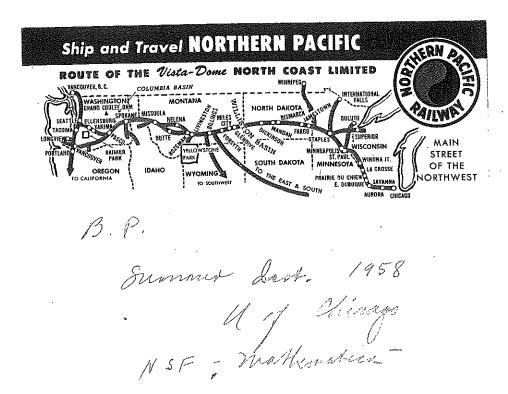
SLC Jan 15 1947

11/12/48 Hel-

Lackadaisical, slovenly, a lone wolf. Teaches a good class; has preat influence on boys. Accused of drinking, (bottles in room) but never substantiated. Fo/ma interest in higher studies; relig. life mediocre. enig

interest in higher studies; relig. life mediocre. enig Likes with Juckes a good class in it. Jeaches the boye to ske by insidence

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### PLEIMANN, BERNARD F.

1948 St. Mary's, Hilo
1949 St. Joseph, Hilo
1950 St. Joseph, Hilo
1951 University of Dayton
1952 Junipero Serra, Gardena, California
1953 Junipero Serra, Gardena
1954 Junipero Serra, Gardena

by the Morton Let Communities of Honolulu.

## Mass of Resurrection for Bernard Pleiman Mystical Rose Chapel, 7:00 PM. Tuesday, May 1, 1990

- 1. Entrance Song: We Remember #369 (Refrain/1st Verse/R.)
- 2. Readings from Holy Scripture

First Reading: <u>Isaiah</u> 25: 6a-7 to 9

Response: The Lord is My True Shepherd #262

Second Reading: I Corinthians 15: 20-23

Alleluia: #351(Verse 3)
Gospel of John: 14: 1-6

- 3. Homily
- 4. General Intercessions
- 5. Offertory
- 6. Holy, Holy, Holy #531
- 7. Memorial Acclamation: Missalette page 50, 8B
- 8. Amen (following the doxology)



- 9. Recite the Lord's Prayer
- 10. Recite the Lamb of God
- 11. Communion Song: I Am the Bread of Life #276
- 12. Reflections by Brother Bill Schmitt
- 13. Final Commendation
- 14. Recessional Song: We Remember #369 (Refrain/4th Verse/R)

#### BRO. BERNARD PLEIMANN, S.M.

Brother Bernard Pleimann, S.M., was born in Norwood, Ohio, shortly after the start of World War I. He received his elementary edu-

cation at SS. Peter and Paul in that city. After a year at Purcell High School in Cincinnati and two years as a postulant in Dayton, he entered the Society of Mary's Novitiate in 1934. He professed his first vows on August 15, 1935.

His first teaching assignment (1937) was at St. James, San Francisco, where he taught the fourth grade. After a year in California he was



Bro. Pleimann

sent to St. Mary's in Hilo, followed by a year at St. Louis College. He made his final vows in the St. Louis College Chapel in June 1940. After two years at Cathedral School, he returned to St. Louis College where he taught for the remainder of the years of World War II.

With the grade school on half day sessions, he organized a Victory Garden where he and a group of boys raised bumper crops of string beans and potatoes besides trying their luck at papayas, corn and peanuts. One of the highlights of their victory enterprise was the visit of the late Major Lester Petri who came to congratulate and encourage the boys in their project.

He returned to the mainland in 1945 aboard the SS Permamente under wartime restrictions with the first group of Brothers to visit their homes since the start of he war. Afer a year a St. John's Home in Brooklyn he returned to the Islands and St. Louis College. In 1947 he was appointed to St. Mary's in Hilo which later became St. Joseph's High School. Here he spent four years as math teacher, athletic director, and seismological observor for the Hawaiian Volcano Observatory. For his active work in seismology he won membership in the Seismological Society of America and the American Geophysical Union. He was in the last group of Brothers teaching in Hilo.

After a year of study at the University of Dayton and the University of San Francisco, he was

appointed to be math instructor at Junipero Serra High School in Gardena, California. Here he has shown great interest in the Advanced Math Program for Secondary Schools. He has been awarded National Science Foundation membership to two Summer Institutes — in 1958 to the University of Chicago and in 1959 to the University of Arizona.

FACULTY - 19_19_...

	NO. Profession
	No.  Name: BERNARD T PLEIMANN Good: BERNARD
	Rame Day: . August 20 St BERNARD
	Date of birth: APRIL 10, 1917. Place: Norwood, Offic.
	Present Home Address: 2208 HANNA FORD AVE. Narwado
	Date entered Postulate: .494.1.192Place: .MT. St. John
	Date entered Novitlate: Av4
	Date of first profession: Aug. 15, 1995. Place: MT. ST. JOHN
	Date of perpetual profession: Vol.Y! Place: H. V. L. V
	Date of arrival in Hawaii: A. 4. 26. 1937. Av P. ER!!
	Visits to Nainland: (Years only) 1. 1945 2. 51 355
	v a o
	II. Texo, og Assignmits
	1. School: . St. JAMES . SF. CAL Free 1936 to 1937
	2. School: ST. MARYS #140 From 1937 to 1939
	8. School:
	4. School: CATH. SCHOOL HONO From 1940 to 1942
	5. School: S. L.C
	6. Soloch: ST. HOHN'S HOME BKLA STURY 1945 to 1946
	5. Setables. S.A.C
	8. School: ST. MARYS HI to From 1977 to 1951
	9. School: V.D. Y. Q.S.F From 5/ to 52
1	O. School: SERRA SARDENT rom 52 to 62
1	1. School: S. h. A. S CCC1.40
1	.2. Schoolie to

## Vade Mecum for Traveling

### PROVINCE OF THE PACIFIC

	No. 2968
	March 30 , 19 68
Brother PLEIMANN, Bernard	is hereby authorized to go
from Honolulu to	Cincinnati
from to	
for the purpose of visit	and to remain there
days Lodge	
Leave ? Ret	<u>?</u>
* * * *	*

#### NOTA BENE

- 1. "When a religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art 248). Religious are requested to notify Directors about their arrival several days in advance.
- 2 "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).
- 3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 128). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.
- 4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).
- 5, "The Religious denies himself familiarities and every unbecoming liberty especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).
- 6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure

excursions, exist no longer for him; he shuns such disedifying crowds as vain curiosity attracts sometimes even to the church" (Const., Art. 171).

- 7. "The Chapter decides that the Director, whilst giving the Religious his travelling money, shall also give him a written or printed note on which the religious shall give back at his return, properly filled out, with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all changes of residence involving expenses. The Vade Mecum is to be returned to the Provincial by the Director as soon as possible after the return of the Religious" (General Chapter of 1896, page 125.) (General Chapter of 1939, pages 374 and 375),
- 8. It is recommended to continue the laudable custom of saying the Litany of the Blessed Virgin before each journey for the personal safety of the Religious.

	Amount received upon departure	100	100
	Presents		
	ITEMIZED EXPENSES	100	00
	Transportation: Railroad		
	Plane		
	Boat	+	
	Carfare and Taxi		
	Tips Telephone		85
	Meals	7	38
	Packardo e stampes	34	760
	Smokes + mice		37
	Total Expenses	44	30
4	Balance given to Director upon return	855.	75
•	Total		
	8/24/68	Ste	Ulo
	Date of return	Direc	tor
	· · · · · · · · · · · · · · · · · · ·	Provin	cial
	(Director will please return Vade Mecum to I	Oroninaia!	`

V. M. of

## J M J PROVINCE OF THE PACIFIC

# INFORMATION SHEET ON VISITS HOME FOR - 19_68_

2968

ľC	O: littimin, bernard	T: Marianist Community - Honolulu	·
l.	Kindly fill in the exact dates of your proposed visit day visit home with TWO (2) days for travel. (NOT (8) day visit with TWO (2) days for travel.		
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	DATES OF VISIT HOME: AFFEC AC	The state of the s	
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Ŋ.	LACE OF VISIT		
	LACE OF VISIT:	state	*******
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Z.	. If your visit will necessitate visiting other cities, pleas	se indicate the other locations and reasons.	
	MALT OF THE NEW YORK	TRUB. Free LTRAT	:•
	•		
3.	At what address will you be most easily reached du Mr. Berbert Pleimann 6940 Kenwood Rd.	ring your visit? my brother	
	Cincinnati, Ohio		
Į.	We wish your trip to be as pleasant as possible wit modations available. Ordinarily our travel is by plantaged plantaged indicate have the mode of travel your	one. If you have a reason for a different mode	
	travel, please indicate here the mode of travel you I do not care too much for air travel I would like to travel by Greyhound (this is more than it the cost of Air	399 for 99 days	
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PLEASE FILL IN and RETURN ENTIRE FORM to the Provincial Office by 1 March 1968. Thank you for your promptness which is necessary in order to make the most satisfactory travel arrangements, and to

PROVINCIAL APPROVAL Sertion Clement In Date Approved:

RETURN INTACT—PART 3 will be returned with your Vade Mecum.

prepare the summer personnel.

## Vade Mecum for Traveling

### PROVINCE OF THE PACIFIC

	No. 63-16
, santa, en en en Massen Cambrida (1985)	17 May 63
Brother Bernard Pleimann	is hereby authorized to go
from Honolulu to	Arizona
Ohin to	
for the purpose of a regular visi	t and to remain there
11 days Lodge in commun	ity if convenient
Leave dates of visit:	XXX 24 Aug4Sept.
* * * *	

### NOTA BENE

- 1. "When a religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art 248). Religious are requested to notify Directors about their arrival several days in advance.
- 2, "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).
- 3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 128). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.
- 4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).
- 5. "The Religious ..... denies himself familiarities and every unbecoming liberty ___ especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).
- 6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure

excursions, exist no longer for him; he shuns such disedifying crowds as vain curiosity attracts sometimes even to the church" (Const., Art. 171).

7. "The Chapter decides that the Director, whilst giving the Religious his travelling money, shall also give him a written or printed note on which the religious shall give back at his return, properly filled out, with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all changes of residence involving expenses. The Vade Mecum is to be returned to the Provincial by the Director as soon as possible after the return of the Religious" (General Chapter of 1896, page 125.) (General Chapter of 1939, pages 374 and 375),

8. It is recommended to continue the laudable custom of saying the Litany of the Blessed Virgin before each journey for the personal safety of the Religious.

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Plane		
Boat		
Carfare and Taxi		
Tips		
Meals See itemized statement		1-2
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	332	53
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	Prov	incial

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## Vade Mecum for Traveling

#### PROVINCE OF THE PACIFIC

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- 6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure

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(Director will please return Vade Mecum to Province	al.)
V. M. ot Bro Bernard Pleiman	·

#### HILO SEISMOGRAPH STATION

By Bernard Pleimann, S.M.

#### HISTORY

Just a little more than twenty-nine years ago the first seismograph station was established in Hilo, in the basement of one of the buildings of Saint Mary's School. It was of the single-component type, that is, it had one pendulum. Since the records could be made more valuable by means of an instrument with two components. mounted on bedrock, it was decided to install one at Hilo. Dr. Jaggar, then Director of the Hawaiian Volcano Observatory, made three seismographs. Two were sent to Alaska, and the other was destined for Hilo. In the summer of 1927 an underground vault was constructed in the south corner of Saint Mary's School property. The floor was on solid rock, and the heavy masses were hung in two corners. For years this location was ideal, since the temperature remained practically constant and outside disturbances were at a minimum. However, its peace was disturbed when Laimana Street was put through only fifteen feet away. The passage of every vehicle was then unavoidably recorded on the seismograph. Recordings of traffic can easily be distinguished from those of earth tremors; but if both occur at the same time, it may become difficult or even impossible to single out important phases of the earthquake, and thus the record becomes useless. Water seepage was also troublesome; after heavy showers the observer would find inches of water on the floor.

Earlier observers for this station were Brothers Matthias Newell, Albert Holtman, Maurice Sarver, and Edward Strauss, who preceded the present Director, Brother Bernard Pleimann. The scientists at the Volcano Observatory have often commented on the careful and exact work done by these teachers.

#### HILO'S NEW STATION

When Saint Joseph's School moved to its new location on Ululani Street, the time seemed propitious for moving the station. A place for it was found midway between Ululani and Kapiolani streets, about eighty feet from Hualalai Street. This would be far enough from traffic and in a place where, it was hoped, future developments would bring no new troubles. In July, 1949, the two concrete piers to hold the masses were made. The base of each is several feet below the surrounding surface. To prevent the expansion of the floor from putting pressure on the piers a space was allowed between piers and floor. The shelter was built by the Hawaiian Volcano Research Association, after the cement work had had a chance to age and settle.

The seismograph, constructed in 1947, was being used as a tiltmeter at the Volcano Observatory. After the shelter in Hilo was ready for the instrument, pressure began to show under Mauna Loa and Kilauea, and it was deemed advisable to postpone installation until the pressure eased. The new station was finally put into operation on October 23, 1950. It is operated as part of the network of the United States Geological Survey's Hawaiian Volcano Observatory. The coördinates are 19° 43′.2 N and 155° 51′.3 W.



Fig. 1. The new seismograph station at Hilo, Hawaii.

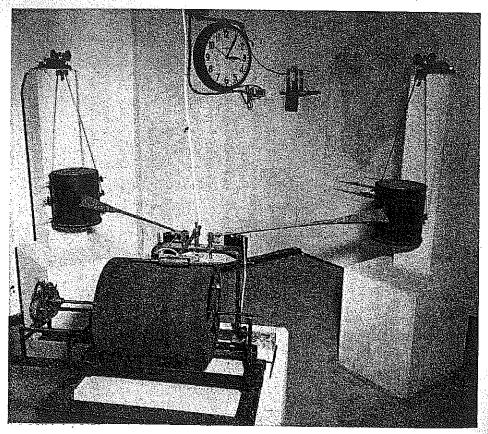


Fig. 2. The seismograph.

#### THE SEISMOGRAPH

The new seismograph, a modified Bosch-Omori, was built in the machine shop at the Volcano Observatory by Burton Loucks. Each of the lead-filled cylinders of this machine weighs 250 pounds. The horizontal pendulum hangs by a wire from the top of the pier. The bottom, equipped with a double pin, fits into a spring which is several inches inside of the pier. The free swinging period has been set at three

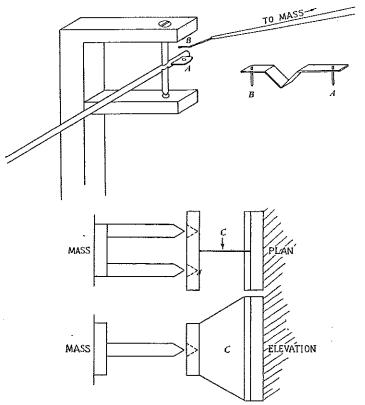


Fig. 3. Seismograph details: a, hinge at wall; b, pen lever system.

seconds, to increase sensitivity to local shocks. Oil damping is employed to steady the heavy masses. Magnification is 200; higher magnification is undesirable because of the frequent local earthquakes, one of which, occurring as recently as December 10, 1950, was so severe as to dismantle the instrument. To the mass is attached an aluminum boom stiffened by guy wires. At the end of the boom a loose, light aluminum bar is coupled to the writing arm. A stainless-steel needle set in jeweled bearings does the writing on smoked paper. The paper is wrapped tightly around a drum which is turned by an escapment clock set to make two revolutions an hour. A screw on one end of the drum makes it gradually move vertically. Time control is supplied by a Telechron clock. The paper is changed every twenty-four hours. Future plans call for an electrically driven clock revolving four times an hour. This

will necessitate an extra change of paper each day, but the extra attention required will repay itself with more accurate and more easily readable results.

#### NOTES ON THE SEISMOGRAPH (Figures 2 and 3)

The roller-like device seen at the top of the drum is a coil to magnetize the bar to lift the needles

The roller-like device seen at the top of the drum is a coil to magnetize the bar to lift the needles every minute.

The diagram (drawn by Wilbert Chang) shows the writing arm. It is a hollow aluminum tube. The part behind the balancing pin is loaded to balance the forepart.

The bar is the couple between the writing arm and the boom. The V-shaped bend is on the bar so that weights in the form of washers may be added if the machine dismantles too easily.

Hinge device.—A cantilever spring is used. The mass is equipped with a double pin which fits into the bar that is connected to the spring.

Damping device.—The oil cups were "Spam" cans. The resistance is given by a thin double aluminum prong (2 by 3 ins.). The cups are attached to the frame of the drum support.

# University of Dayton

#### Office of the Registrar

The following is a statement of the grades of

Bro. B. Pleiman

of the Division of

Education

Dean

Bro. Faerber, S. M.

For the mid-semester ending semester ending

November 10, 1951

Dent.	Course	No. Title of Course	Credits—Grade
<del></del> Educ	202	Educational Psychology I	В
Educ	307	Principles of Teaching	A A
Psych Physh		Mental Hygiene Mechanics & Sound Lecture	, A B
Bio	101	Lab General Biology Lecture Lab	B B
Math	201	Differential & Integral Calculus	additor

Grades: A-Excellent; B-Good; C-Fair; D-Poor; I-Incomplete; F-Failed; WP-Withdrew, Passing; WF-Withdrew, Failure.

Point Values: A-4; B-3; C-2; D-1; I, F, WP, WF-0, for each credit hour.

At mid-semester the grades merely indicate progress; there are no point values; F means Failing.

Elmer C. Lackner, Imp

Registrar.

Parent or Guardian:

Bro. Paul Sibbing

PLEIMANN, Beznard

University of San Francisco

Spring 1952

Math	108	2	Α
Math	1.15	3	$\mathbf{B}$
Educ	111	2	P
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Edus	245	2	Į

#### ST. LOUIS COLLEGE Honolulu, Hawaii

Bro. Bernard Pleimann
Hopper Rd.
R.R. 8 Box 316
Cincinnati, 30, Ohio

July 19, 1951

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# Brother Tells Story Of Hilo Seismograph Station At St. Joseph's School James

(The following article was written by Brother Bernard, S. M. of St. Joseph's High School in Hilo, Hawaii, who is in charge of the project discussed.)

Just a little more than twenty-nine years ago the first seismograph station was established in Hilo. It was located in the basement of one of the buildings of St. Mary's school. It was a single component type, that is, it had one pendulum. Since the records could be made more valuable on an

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#### HILO'S NEW STATION

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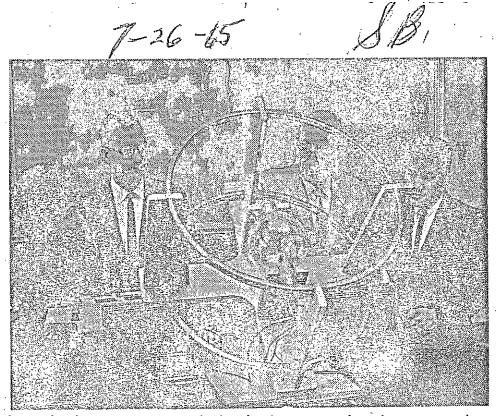
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Three Islanders are among 50 high school science and mathematics teachers attending an eight-week seminar at Stanford University this smmer, under a Shell Oil Company fellowship grant. From left: Mrs. Katherine H. Aratani of Kamehameha School for Boys; Brother Bernard T. Pleimann of St. Louis High School; Dr. John Streib, Stanford associate professor of physics, and Alvin J. K. Won of Kaimuki High School.

# CHAMINADE COLLEGE/ST. LOUIS HIGH SCHOOL/MARIANIST COMMUNITY Public Relations Office

#### FACULTY AND ADMINISTRATION INFORMATION FORM

Mr. Miss PLEIMANN, BERNARD ( Date 9/7/67 Mrs. Last First Middle
Chaminade Faculty[ ] Staff [ ] St. Louis Faculty[ ] Staff [ ]
Local address STLOUIS Phone
Hometown Appointed to faculty/staff Line 62  City State Appointed to faculty/staff Date
Birthdate 10/4/17 Place: Day/Mo./Yr. (Held confidential if requested)
Department Bruth Faculty rank/title feacher
Educational background (begin with most advanced degree study): <u>Coll./Inst.</u> <u>Field of study</u> <u>Degree</u> <u>Yr. Graduated</u>
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	<u>Title/rank</u>
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Published books/papers, etc	
Special studies/research projects, avocations/hobbies	
Military Service (branch/dty stn./rank/dates)	
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Name of wife/husband	No./children
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Name Bro. Bernard	T. Pleimann	Chaminade St. Louis &	staff
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Hometown Norwood, Op	1/2 Date of appoi	intment to faculty.	6/15/62
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# ORDER OF SERVICE

(Numbers refer to pages in The Catholic Burial Rite)

- 1. Gathering of Friends of Josefina
- 2. Blessing of the Ashes (3)
- Prayer (7)
- 4. A Reading from the Book of Wisdom (7)
- 5. Response to the Reading (8)
- 6. A Reading from the Book of Romans (8)
- 7. Alleluia sung by the Cantor
- 8. A Reading from the Gospel of John (9)
- 9. Homily
- 10. Prayer of the Faithful (10)
- 11. Eucharistic Prayer III (19-21)
- 12. Communion Rite (22) All who receive Communion in the Catholic Church are invited to partake of of the Body and Blood of the Lord.
- 13. Prayer (25)
- 14. Final Commendation and Farewell (27,29 & 30)

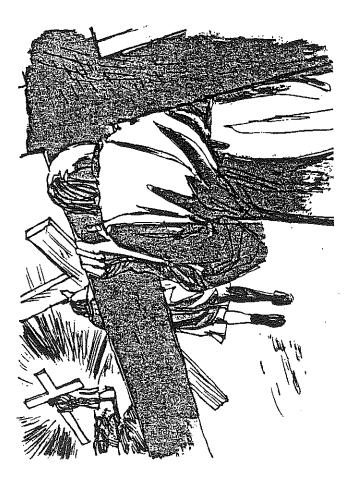
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The second youngest of eight children, Josefina M. Pleimann was born in Hinunangan, Southern Leyte, in the Philippines. She was graduated from Holy Rosary Academy and then completed a two-year business program at the University of Visaya.

She married in 1974 and went with her husband to work at the Marianist St. Joseph High School in Yokohama, Japan. Their son was born on July 4, 1977, and Mr. and Mrs. Bernard Pleimann and Thomas moved to Honolulu in 1980.

As a member of the staff of the St. Louis-Chaminade Center Cafeteria, she formed lasting friendships with her associates, faculty and students.

Following a long period of hospitalization, Josefina died on Saturday, June 14, 1986. She is survived by her husband Bernard, their son Thomas, two brothers and a sister in Leyte and a brother and a sister in Mindanao. At her own request, she will be inurned with her parents at the place of her birth.



HE MASS OF RESURRECTION

f o r

SEFINA M. PLEIMANN

led on the rourreenth or June Ineteen hundred and eighty-six

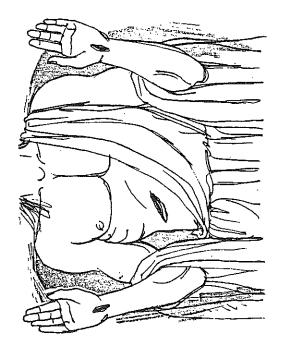
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**F** 

ednesday, the eighteenth o ystical Rose Chapel

aint Louis-Chamina

Honolulu, Hawaii



# J M J MARIANIST PROVINCE OF THE PACIFIC Office of Instruction

NAME: Brother Bernard Pleimann, S.M.
COMMUNITY: St. Louis High School
RESPONSIBILITIES:  Brother Pleimann teaches math in the high school.  Brother Bernard still has difficulties in that he is partially deaf and refuses to wear a hearing aid. Brother Bernard tends to be somewhat critical and does not understand very many modern concepts in education. Unfortunately Brother Bernard tends to be rather independent - not ful- filling all the obligations of the other teachers- and is somewhat vocal in his criticism of school policies and administration. Brother Bernard will have a visit home this summer and hopes to get into somekind of a program in computer math.
· · · · · · · · · · · · · · · · · · ·
·
DATE: SIGNED:

St. Louis High School

Brother Bernard teaches five advanced mathematics classes. He has achieved the most outstanding success of all the teachers of mathematics in the State of Hawaii.

# OFFICE OF INSTRUCTION PACIFIC PROVINCE

BROTHER Bernard Pleimann			AGE	₽8 	<del></del>					
SCHOOL	St. Louis								· · · · · · · · · · · · · · · · · · ·	
OFFICE/COUR	RSES TAUGHT _	Math Analys	is, Algebra	1,	ďr.	Math,	Pl.	Geometry	(all	lionors Classe

- 1. Strengths: extremely hard-working and reliable Weakness: not very neat about his appearance
- 2. Has trouble staying awake during religious exercises, but has deep convictions
- 3. An outstanding teacher and a very successful one. He is a hard taskmaster for his students, but has the ability to "sell" his course and his enthusiasm for math is contagious
- 4. He is hard of hearing and sometimes retreats into his own private world. This affects his leadership potential, and in fact, all of his communications.

DATE April 1, 1965

SIGNATURE

CODE

Juseph L. Hoffman Dhe

1. Personal Qualities

2. Religious Life

3. Professional Life

4. Special Problems

0001.65

# PROVINCE OF THE PACIFIC Office of Instruction

Rev. Brother B. Cleinann Stationed at Sh. Josepho His
1. How much time do you devote per week to the immediate preparation of class? 5 km
2. To what extent does extra-curricular employment affect your class preparation and teaching? Very injurious , Moderately injurious , Not injurious
3. How much hime per week do you devote to the correction of written class work?
4. Do you consider your teaching up to standard? Try Mr Best
5. Bow much time per week do you devote to professional reading?
6. How much time per week do you devote to your personal studies?
7. Are you with the community in the study room? 125
8. Are you with the community in recreation?
9. Is there any other employment you think you could fulfill more successfully than your present?

No Park

# DATA FOR INDIVIDUAL STAFF MEMBERS

(Section J of Evaluative Criteria, 1950 Edition)

This form is to be filled out by each teacher, principal, supervisor, librarian, director of guidance, counselor, dean, director of health and physical education, and any other staff members who are responsible for instructional aspects of the educational program. All evaluations in this section should be made by the individual staff member and reviewed by the principal or administrative head of the school.

Name. Bernard Thomas Pleimann	School Junipere Serra High School
Position Math. Instructor	If part-time, indicate fraction of full-time given to this secondary school
Subject taught Mathematics	Date

#### WEEKLY SCHEDULE

Indicate, in space below, classes and activities regularly assigned or carried out in each period (include such activities as homeroom, lunch, study hall, supervision, library, clubs, and conferences).

Time of Period	Room Num- ber	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	ו יינונ	Algebra I					
II	205	Geometry .					
III	Lı-A	Trigonometr	<del>y</del>				
IA	-	Lunch					
VI	204	Geometry .		* * * * * *			
VII	3-A	Advanced Al	gebra				
VII		Math Coun.	Analytic	Geometry	0 0 0 0 0		
mat at a	-		-		PHOTOCLUB		-
,							
•							

COOPERATIVE STUDY OF SECONDARY-SCHOOL STANDARDS

#### Instructions

#### GENERAL

When the various features included in this section are being checked and evaluated, Section B, "Pupil Population and School Community," and Section C, "Educational Needs of Youth," should be kept in mind. The information revealed by these sections should be applied to every activity in the school. Persons making evaluations should ask: "How well do the practices in this school meet the needs of the pupil population and school community?" When evaluations are made, factors such as size, type, location of school, financial support available, and state requirements should not be permitted to justify failure to provide an appropriate program and facilities to meet the needs of the pupils and community served by the school. The twofold nature of the work -evaluation and stimulation to improvement-should also be kept in mind. Careful, discriminating judgment is essential if these purposes are to be served satisfactorily.

#### **CHECKLISTS**

The checklists consist of provisions, conditions, or characteristics found in good secondary schools. All of them may not be necessary, or even applicable, in every school. A school may therefore lack some of the items listed but have other compensating features. The checklists are intended to provide the factual bases for the

The use of the checklists requires five symbols. (1) If the provision called for in a given item of a checklist is made extensively, mark the item in the parentheses preceding it with the symbol " $\sqrt{}$ " (double check); (2) if the provision is made to some extent, mark the item with the symbol " $\sqrt{}$ "; (3) if the provision or condition is made to a very limited extent, mark the item with the symbol "X"; (4) if a provision is missing but is needed, mark the item with the symbol "M"; (5) if any provision or condition is missing and is not desirable or appropriate for the school mark such item with the symbol "N". In brief mark items: appropriate for the school, mark such item with the symbol "N." In brief, mark items:

provision or condition is made extensively

provision or condition is made to some extent

provision or condition is very limited

provision or condition is missing but needed

provision or condition is not desirable or does not apply

Space is provided at the end of each checklist for writing in additional items. It is desirable that the provisions or practices of the school should be described as completely as possible.

#### **EVALUATIONS**

Evaluations represent the best judgment of those making the evaluations after all evidence (including results of observation of the school and discussions with the school staff, consideration of ratings on checklist items and data presented by the school, and experience of evaluators in other schools) has been considered. Evaluations should be made first by members of the school staff. These evaluations will be checked by members of the visiting committee at the time the school is visited. They are to be made by means of the rating scale as defined below.

- 5.—Excellent; the provisions or conditions are extensive and are functioning excellently.
- 4,-Very good;* a. the provisions or conditions are extensive and are functioning well, or

b. the provisions or conditions are moderately extensive but are functioning excellently.

- 3.—Good; the provisions or conditions are moderately extensive and are functioning well.
- 2.—Fair:* a. the provisions or conditions are moderately extensive but are functioning poorly, or b. the provisions or conditions are limited in extent but are functioning well.
- 1.—Poor; the provisions or conditions are limited in extent and are functioning poorly.
- M.-Missing; the provisions or conditions are missing and needed; if present, they would make a contribution to the educational needs of the youth in this community.
- N.—Does not apply; the provisions or conditions are missing but do not apply or are not desirable for the youth of this school or community. (Reasons for the use of this symbol should be explained in each case under Comments.)

^{*} If, in making the self-evaluation, members of the school staff wish to indicate which of the alternatives given for evaluations "4" applies, they may use "4a" or "4b," "2a" or "2b." or "2" applies, they may use "4a" or "4b," "2a" or "2b."

# Statement of Guiding Principles

A competent staff is one of the indispensable elements of a good school. Such a staff should not be merely a collection of individually competent persons. It should be a cooperating group having common purposes and motivated by common ideals. Each member of such a staff should give evidence of awareness and understanding of educational problems and should show continuous professional growth. Before election to the staff, each member should produce evidence of adequate preparation for his particular task and possession of such personal traits as are requisite to teaching and to associating with youth. Diversity of preparation and viewpoints is desirable for a well-rounded staff, but its members should have the ability and desire to work together cheerfully, harmoniously, and efficiently for the good of the school and its pupils.

In the selection of individual staff members, attention should be given to teaching ability, personality, health, and character. Each staff member should have broad general scholarship, extensive preparation in his special field, professional competence, and reasonable social development.

### I. Qualifications as a Staff Member

#### A. PREPARATION

1. Secondary-School Atte					
List below information co	ncerning secondary-scho	ol attendance.			
Name of School	Town	or City	State	Date	s of Attendance
Purcell High School	ol Cinnir Daytor		Ohio Ohio		1931 1932 1934
2. College Attendance		, pr			
List below information co secondary school.	oncerning attendance at	colleges, universitie	s, normal scl	nools, or other insti	tutions above the
Name of Institution	n State	Dates of Atte	ndance	Degree Granted	Date of Degree
University of Da	Ohio	1934		B.S. in Edu.	1952
University of San University of Sou  3. School Experience Position  ELEM. Teacher	Trancisco Cal. thern Cal. Cal. Name of School	1952 Spi 1953	State	Dates - 1936 - 19	Number of Years
ELEM TEACHER	CATHEDRAL	HO NOLULU	HAWA	11 1940-15	
ELEM. TEACHER	STLOVIS.C.	HONOLULU	HAU	1411 1942-45	1446-47 5
MATH INST	STMARVS	HILD	HAWA	11 1947-19	<u> </u>
MATH. INST.	J. SERRA HIGH	LARDENA	CAL.	1952-1	PRESEAR 5
4. Non-School Experier	ice	. 40.			· ·
If experience is not on a "Number of years."	full-time basis, indicate	that fact and ente	r an approxi	mation of full-time	Number
Position	Organization	City or County	State	Dates	of Years
COUNSELLOR	ST. JOHN'S HOME	BROOKLY	V NY	1945-2	16 1
·					,
•		Tota	al non-school	experience	

#### 5. Academic Preparation

			School, GE, OR CRSITY
	Subjects •	Under- graduate (sem. hrs.) ¹	Graduate (sem. hrs.) ¹
Agriculture Art, Fine or Applied		· 6	
Business Education:			
EnglishForeign Language:	French	73.	
roleigh Language.	German		
	Spanish	<u>.                                    </u>	<u> </u>
Home Economics Industrial Education Shop Work	n. MANUE PROC.	:	
Library Science (Ge Mathematics	eneral)	. 21-	<u>r7</u>
Music			
Psychology, Genera	ıl	3 :	
Science	Chemistry	·· <u> </u>	
	Physics		
Social Studies:	Amer. History	<u>3</u>	
	GeographyOther History	7.2-	- <del></del>
	Pol. Sci. & Gov't		·
	4 3 7 7 9		
Speech Others	· · · · · · · · · · · · · · · · · · ·		
Total samesta	r hours	8	17

¹ A semester hour is the credit granted for classwork of one hour per week for approximately 18 weeks. To change quarter hours to semester hours multiply the former by two-thirds.

#### SUMMARY

MAILANW 1	
Wajor opecianzación	No. of semester hours No. of semester hours
Minor Specialization	110. 01 0000000

#### **EVALUATION**

( ) a. How adequate is the academic preparation for the subject or subjects now being taught?

#### COMMENTS

#### 6. Professional Preparation

If courses taken in education overlap any of the fields listed below, indicate the content of such courses on one of the blank lines and enter corresponding credits in the spaces opposite.

	Normal School, College, or University				
Subjects	Under- graduate (sem. hrs.)1	Graduate (sem. hrs.) ¹			
Curriculum. Educational Measurements Educational Psychology Educational Statistics Guidance. History of Education Mental Hygiene Methods of Teaching. Practice Teaching Principles of Education Pupil Activities Research in Education School Administration Supervision Work Shop	2- 9 5- 3-				
Total semester hours	32				

#### Give details of certificates held.

5. Date of certification.....

- 1. Agency issuing certificate.....
  2. Type or name of certificate.....
  3. Subjects endorsed on certificate.....
- 4. Administration position approved....

#### **EVALUATION**

( i) a. How adequate is the professional preparation for the present assignment?

#### B. Improvement in Service

In general the data desired below are for the last three years, but any activity of special significance related to improvement in service should be included regardless of when the activity was carried out.

1.	Membership in Professional Organizations	
	Indicate the name of national, state, and local professional organizations in which membership is held (e.g., Nati	ional
Εd	ducation Association, National Council for the Social Studies, State Teachers Federation).	
a.	SEISMOLOGICAL SOCIETY	

 MMERICAN	VEO P	HYSICAL	0107010		· · · · · · · · · · · · · · · · · · ·	
	,	· .		·	·	
 						•
				· · · · · ·		
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		,				-

Discuss appearances on programs of professional educational organizations indicating topic, organization, and date of appearance.

2. Professional Reading

List below the professional educational books which have been read within the last six months and professional magazines which are read regularly.

•	a. Books		b. Magazines NAT. COUNCIL MATH TEACHERS
			CATHOLIC EDUCATOR
		· · · · · · · · · · · · · · · · · · ·	SEC. Science & MATH.
,	4		

3. College or In-Service Courses

Indicate courses taken during the past three years or now being taken. Do not include courses taken before beginning teaching.

QUIDANCE VECTOR ANALYSIS THEORY OF NUMBERS APPL MATH

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#### 4. Study of School Problems

Describe participation either individually or through committees in the study of educational problems or teaching techniques and procedures. Indicate nature of study, plans involved, and outcomes which were achieved.

Participated on committee to improve the caliber of math students.

Sought way and means through testing to improve results of our students in standardized tests and in comtests.

Results: in my classes the students were consistently above the national norms in Algebra, Geometry and trigonometry

#### 5. Additional In-Service Activities

Describe below additional experiences such as extensive travel; recreational activities; visits to government centers, museums, industries, or other schools; and writing or research activities which contributed to professional improvement. Discuss the educational significance of such experiences.

#### **EVALUATIONS**

(	)	a.	How	extensive	have	been	the	efforts	to	improve	in	service?

) b. How effective have been the efforts to improve in service?

#### C. TEACHER LOAD

1. Enter in the table below the data called for with respect to each class taught.

Name of Course	Number of Pupils Enrolled	Number of Periods per Week	Minutes per Day Spent in Additional Teaching Duties*
Elementary Algebra	145	5	20
Geometry	85	10	40
Trigonometry	30	5	15
Advanced Algebra	36	5	20
Analytic Geometry	10	3	10
		<b>t.</b>	
Total	206	28	105
Average	34 **	6 **	** 1 hr 45min**

^{*} Include time spent in planning and preparing for classes, developing instructional materials, correcting papers and examinations, and similar activities.

*** Divide total above by 5 to obtain average number of periods per day.

- 2. What is the length of a typical class period including time for change of classes? _____ minutes.
- 3. List below the regularly assigned duties other than classroom instruction. Indicate the average number of hours spent per week. Include such activities as study hall, library, pupil activity program, administrative duties, supervision, guidance, conferences, committee work, and research activities. Indicate if any of these duties are seasonal (e.g., coaching hockey, spring music festival, graduation exercises).

Nature of Activity Photography Club	Hours per Week  1 hr	Weeks per Year		
Math Counselling	2 hrs.	36		

EVALUATION

( ) a. How satisfactory is the teacher load?

^{**} Divide total above by number of classes to obtain average class size.

^{****} Divide total above by 60 to obtain average number of hours, or fractional part thereof, per day spent in additional teaching duties.

#### D. PROFESSIONAL QUALIFICATIONS

The following checklist and evaluation items are applicable only to members of the instructional staff. All of these items should be checked and evaluated by the individual teacher and reviewed by the administrative head of the school.

CHECKLIST					
This teach	er as a professional worker				
( ) 1.	Shows evidence of understanding the con- tribution of his area of teaching to the edu-	(	) -		Adapts instruction to the needs of individua pupils.
( ) 2,	cational needs of pupils.  Shows a willingness to cooperate with other	(	)	11.	Makes effective use of supplementary aid (e.g., audio-visual aids).
	teachers in meeting the educational needs of pupils.	(	)	12.	Makes effective use of community resource (e.g., industries, museums, parks, school
, ,	Shows evidence of planning carefully for instructional activities.				grounds, local history, members of community).
( ) 4.	Willingly changes plans and procedures in in- structional activities when conditions sug-	(	)	13.	Provides opportunities for pupils to participate in both individual and group activi
	gest such changes (e.g., different philosophy of classification of pupils, community needs	(	`	14.	ties. Conducts procedures in assignments, exam
	or activities, out-of-school activities of pupils).	`	•	<del>-</del>	inations, and evaluations of pupil achieve ment in such a manner as to encourage in
( ) 5.	Provides flexibility in adapting instructional activities to new or changing conditions	,	١	15	dividual integrity on the part of pupils. Keeps accurate records of pupil achievement
( ' ) 6	which develop within the classroom.  Provides opportunities for pupils to partici-	(	)		Participates in the in-service training program of the staff.
() 7	pate in <i>planning</i> instructional activities.  Provides opportunities for pupils to participate in <i>conducting</i> instructional activities.	(	)	17.	Assists in establishing cooperative relation
( ) 8	Provides opportunities for pupils to participate in evaluating the results of instruc-				ships with parents and other members of the community.
	tional activities. Gives evidence of increasing interest and skill,	(,	), -	.18.	
	in studying growth and development of in- dividual pupils.	<u>(</u>	)	19.	
EVALUATIO	<b>vs</b>	,			
( ) a.	How effectively are plans and preparations made for	ins	lruc	tiona	ıl.activities?
( ) b.	To what extent are instructional activities conducted	dem	ocra	tical	ly?
( ) 6.	How skillfully are instructional activities carried ou	t?			Sark A
d	How satisfactory are relationships with school assoc	iales	?		
( ) .	How satisfactory are relationships with members of	the c	omr	nuni	ty?
( ) f.	How satisfactory is the attitude toward teaching as	ı pro	fess	ion?	
COMMENTS			. •		
	A STATE OF THE STA		-		and the second s

#### E. SPECIAL COMMITTEE JUDGMENT

This evaluation is to be made by the visiting committee after actual classroom visitation.

#### EVALUATION

( ) a. How satisfactorily is the instructional work carried on by this teacher?

#### THERE BUILDING

You must taken to some extent how in use one system. Did you know that there are a great many possible apaters? You may think of Roman Rumerals. This is not another system, It is a different way of writing on as we say a different notations. Other systems will be developed in this tourse, he will also toy to unlarguable how you were taught arithmetic and only for users buckli it in that providular way.

#### ST 7802.3:

The probable we use are arbitrary. We could have agreed to an entirely different type, such as: ), (, ), ... for our 1, 2. 3. 4 ....

For Justines the Grieke use their apphabet as numbers. or (signa) = 1.  $\beta$  (beta) = 2,  $\gamma$  (guara) = 3  $\beta$  (delta) = 4... etc. Or, the Hinam Funerals; I. II, IIV, IV, ... or the Chinese characters:  $\gamma$ ,  $\Xi$ ,  $\Xi$ ,  $\Xi$ F _ for 1, 2, 3, 4...

Computing, as we do with ours, would be much more difficult with the others. Most of these people used some kind of abacus for their Arithmetical companyations. An African is some kind of beart or tray with country that can be makipulated to that, subtract, etc. The abacus was used in through extensively intil 1900 when our present rules in computing was supremary. In furche by the eighteenth century the use of the chaous had disappeared. These simple instruments are still widely used in China and Japua.

#### ONE THIRD SYSTEM:

The number eyetem is based on teh symbols: o, 1, 2, 3, 4, 5, 6, 7, 8, 9, which these we can write any number however large. Phis makes it for superior to all other methods of metations. This can easily be proved by illustrating, let us see how others would write 234.

(1)

In Roman numerals the values of the various symbols are added together. In the above example: 100 + 100 + 50 + 10 + 10 + 4 = 284.

In the Grecian method k (kappa) means 200,  $\pi$  is 80 and  $\delta$  is 4, thus, they get 284. This system is easier and fe fewer numbers to write than the Romans. However, it is not as efficient as the Hindu-Arabic as it needs many more symbols.

Chinese write in columns. Each character stands for word and the number is read. In our example: (0.00), (0.00) (hundred), (0.00) (eight), (0.00) (four)

In our system a different interpretation to the symbol depends on its position in the number. The f in 284 stands 200, the 8 for 80, and the 4 for 4, in grammar school the position of the 4 is called units, the 8, tens, and the 2 hundreds. The next places would be called thousands, hundreds of thousands, millions, etc.

FROMECE: try to find as many of the Romet, Grecian and Chinese symbols as you can. Try to leave how to trite numbers and how to transfer them to the Eindu-Arabic system.

#### ADDITION

Do you remember how you learned addition? Most of us started with our fingers, business we could not remember the name of a number we would hold up the number of fingers the number we wanted represented. As we learned the basic words for the symbols we used our fingers less and less. As we learned to count we learned to add:

A difficulty night have arose when we can out of fingers

This would be a set of hands and three more or

000176

From here we could proceed along these lines and form an addition table:

1	Q	1	2	3	4.	5	6	7	8	9
0	0	7	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4.	5	6	7	8	9	10	1.1	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18
	1									

In your primary grades you were drilled and drilled on these tables until the answers came automatically. You were then ready to extend this knowledge to larger numbers.

if, 
$$8 + 6 = 14$$
, then,  $18 + 6 = 24$ , and if  $5 + 7 = 12$ , then,  $45 + 7 = 52$ .

The tens digit changes 1 in 8 + 6 and in 5 + 7, thus, it must change one in 18 + 6 and in 45 + 7. Absorbing these ideas you easily moved on to single columns. Then upon learning the rule of "carrying" you proceeded without too much trouble to the addition of several columns. Let's observe the following example:

Adding the units column gives you 23. The 3 is put in the units column and the 2 which is a tens is carried to the next column, the tens. By adding 2 to the tens column we are in reality adding 20. Adding the tens we get 16 (actually 160). We put the 6 in the tens position and carry 1 to the hundreds column. What are we really adding when the 1 is carried? Do you see that by carrying the 1 to the hundreds we are adding 100? Adding the last column you get 17. Thus, the answer to this addition is 1753.

OCCATURE

#### SUBTRACTION

Subtraction is the inverse of addition. One who knows the addition wable should have little trouble in solving simple subtraction problems. To subtract 5 from 8, you ask yourself what number added to 5 will give you 3 ..., thus, 3.

Many studeres have trouble with "borrowing". Let's use "436 = 148" as an example and illustrate "borrowing" by showing all the work.

You would start this problem

by saying 8 from 6, 6 is too small so borrow 1 from 3 making it 2 and adding it to the 6 asking it 16. Then, 8 from 16 is 8. From 2, and then by "borrowing" we get 4 from 12 is 8. Whea, 1 from 3 is 2. Answer is 288. There are many things in the above method that often bothers thinking students. They would inquire... if I add a to 6 would I not get 7 instead of 16? How can this be clarified? We must go back to our number system...the 1 we see taking is in the tens column and is then sotually a 10 and adding it to 6, we do get 16. Similarly, torsowing the 1 off of the 4 in the hundreds column you are borrowing 100 and adding it to the 2, which is really 20, you get 120.

Perhaps, by writing the numbers as sums you will understand the borrowing method a lit le better. Using the above problem as an example:

EXERCIBE: Subtract by writing the numbers as sums:

#### MULTIFLICATION

Multiplication is a shorten form of addition. This new operation was developed to ficilitate the laborous work of adding long columns of the same number. A simple problem like the following would be long and tedicus: "Mary lives 13 miles from town, Jehn lives 12 times as far from this town. How far does John live from it?" Without multiplication we would have to put twelve 13 in a column and then dd. Think of the job it would be to find the distance the sun is from the earth, if we knew it was 30 times as far as the moon which is 240,000 miles away:

Avoiding the long additi nacolumns the same number as possible by the multiplication table. Originally the table was made by adding the same number together the required number of times or simply "counting" by that number.

Thus, for 4 x 7

In the space below, neatly fill out the table.

	0.	]	2	3	4	5	6	7	8	9
***	grammy administration of the second	THE PARTY OF THE P	was to the second of the second	Andrew Colonial Colon					,	
2		- The American State of State								
3		***************************************	and the second s		F., 3. 4 - 40-11	а.				
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Usually in the third or fourth grade you learned these tubles as fir as the 12s. This was not really necessary. If you knew from 1 to 9 you could hankle any number. For example:  $8 \times 426.$ . Since  $6 \times 8$  is 48, we put the 8 in the units place and hold the 4 for the tens. Then,  $8 \times 2 = 100$  and the 4 is  $\frac{20}{3}$ , we put the 0 in the tens place and hold the 2 for the hundreds. Finally,  $8 \times 4 + 2 = 34$ . Thus, the answer is  $\frac{3408}{3}$ . Or putting it a little differently, it would be done as follows:

$$(8 \times 6) + (8 \times 20) + (8 \times 400) = 48 + 160 + 3200 = 3408$$

To go on to any multiplication presents little difficulty. Take for example, 426 x 138

The Eight multiplies as in the previous example. The 3 in our multiplier, 138, is in the tens place so it is really 30. The product is 12780. The 1 in the hundreds place is a 100. loo x 426 = 42600 and the sum of these products is the answer, 58788. Usually the zeros at the end of the number are dropped for simplicity.

#### DIVISION

Division is the inverse of multiplication. It is a shorten form of subtraction. Many can see how multiplication is a shorten form of addition but few have hid it explained how division is a quicken subtraction. If you want to divide 56 by 7 you were told to ask yourself what number multiplied by 7 gives 56 ... obviously from the multiplication table 8. Suppose you wanted to divide 258 by 72 using subtraction.

Since we were able to subtract 72 three complete times, the answer of "258 + 72" is 3 and a remainder of 42.

If the divisor has more than one digit we called this long division, for example, 14950 + 46

The aboved method is familiar to all who have studied Arithmetic. Let's do the problem by repeated subtraction and compare this to the method we have learned in our elementary schools.

Thus, it can be seen that we had to take three (46 x 100), then  $\underline{\text{two}}$  (46 x 10) and finall,  $\underline{\text{five}}$  (46 x 1) or we had to take 325 x 46 to get 14950. In other words, 15950  $\div$  46 = 325. NOTE The method that the Calculator uses to solve division is by this repeated subtraction method. Multiplication is done by repeated addition. If it is possible get a demonstration of how to multiply and divide on a Calculator.

Problems: Divide 63452 by 396. (a) first by the usual long division method. (b) try to do it by repeated subtraction. (c) try to see the relation between "long division and repeated subtraction.

#### DECIMAL SYSTEM

Before proceeding let us try to understand our number system a little better. It is called decimal because it is based on ten or powers of ten. Take the number 3487. From what we have learned about the position of numbers, the 3 stands for 3000, the 4 for 400, the 8 for 80 and the 7 for 7.

thus, 300 + 400 + 80 + 7 = 3487Now, since  $10^3 = 1000$ ,  $10^2 = 100$ ,  $10^1 = 10$  and  $10^0 = 1$ I can rewrite the above number as a power of 10

$$3(10)^3 + 4(10)^2 + 8(10)^1 + 7(10)^0$$

We now have the number 3487 written to the power of our  $\overline{\text{base}}$ , 10.

To write a number that is in decimal notation to the power of ten requires a knowledge of negative exponents. The following values will be given as true.

$$10^{-1} = \frac{1}{10}$$
 or .1  $10^{-2} = \frac{1}{100}$  or .01  $10^{-3} = \frac{1}{1000}$  or .0001

The above values need to be known in order to write a number that is a decimal. Using 32.586 as an example. We will first write it as a sum of whole numbers and fractions.

$$=$$
 30 + 2  $\frac{5}{10}$   $\frac{8}{100}$  +  $\frac{6}{1000}$ 

then, as a sum of the powers of ten,

$$3(10)^{1} + 2(10)^{0} + 5(10)^{-1} + 8(10)^{-2} + 6(10)^{-3}$$

It should be noted that it is written is successive descending powers of ten. Always have the power of ten in succession even when there are zeros in the number. Writing 60.03 as a power of 10.

6 
$$6(10)^{1} + 0(10)^{0} + 0(10)^{-1} + 3(10)^{-2}$$

EXERCISE: Write the following numbers as powers of 10.

1) 314

4) 3.632

2) 1405

5) 7.024

3。 5006

6) 3000.005

#### NUMBER SYSTEMS AND NUMBER BASES:

Our number system to the base 10 need not be the only system. Any number may be used as a base. As mentioned previously the base "10" came into use because of the correspondence with the digits on our hands. If we fully understand the decimal number system it is somewhat easy to deal with numbers of other bases. We are going to select a different base and follow a procedure of developing this system similar to the one given beginning on page 1. Later you are going to be assigned a number and you will have to use a similar process to develop a system with that number as base.

Let's chose the number "8" as the base of our new number system. We can even give this system a name. Let's call it the "octary" system.

#### OCTARY SYSTEM

This system has eight symbols: 0, 1, 2, 3, 4, 5, 6, and 7. With these eight symbols we can represent any amount, however large.

# Changing a deciral number to "Octary"

If we want to resent a number in the "octary" system we have to write this number as a poxwer of "8". Let's use 428 to illustrate the methol. Since we have to represent 428 as the sum of the powers of 8 we calculate the value of some powers of 8.

Method:  $8^3$  is too large. We take  $8^2$  or 64 and see how many times it is contained into 428...6 and a remainder of 44...5 or 8 is contained into 44...5 and a remainder of 4  $8^0$  or 1 is contained into 44... 4

Thus, we can write 428 as the sum of the powers of **300183** 

 $6(8)^2 + 5(8)^1 + 4(8)^0$ or, 428 in the decimal system is equivalent to 654 in the "octary" system. We usually represent this as:

$$(428)_{10} = (654)_8$$

. Working out another example should help to clarify things.

$$(705)_{10} = (?)_{8}$$

8³ or 5¹ is contained into 705 ... 1 and a remainder of/83
8² or 64 is contained into 193.... 9 and a remainder of 101
8¹ or 8 is contained into 193.... • and a remainder of 1 80 or 1 is contained into

thus, 
$$(705)_{10} = (\frac{130}{100})_8$$
 since,  
 $i(8)^3 + 36)^2 + 6(8)^1 + 1(8)^0 = 705$ 

Note that they are written in the descending powers of 8 the same way that we wrote the numbers as the descending powers of 10.

# Changing an "octary" number to a decimal:

If you understand what a number written to the base is this will be rather simple. Let us illustrate with the octary number 4203.

$$(4203)_8 \approx (?)_{10}$$

Simply write this as a power of "8"  $4(8)^3 + 2(8)^2 + o(8)^1 + 3(8)^0 = 2688 + 128 + 0 + 3 = 2819$ 

#### EX. ROISE:

- 1. Change the following decimal numbers to "octary"
  - b. 442 e. 324 c. 1234 d。3121 e。4004
- 2. Change the following "octary" to decimal
- ъ. (607)₈ с. (3242)₈ d. (1234)_я е. (3041)_я a.(424)
- 3. Match the first hundred numbers in the "octary" system with these of the decimal. (Do this neatly and save as it will be useful in the coming excercises.)

#### ADDITE N

Todd it this "octary" system we will have to form an addition tables with the base 8 using only our symbols from 0 to 7 The third problem in the above exercise will greatly aid us decan get it by "counting" by each number.

	ļ	Q.	ì	5	3	Łi,	5	6	7	L
	O	C	í	5	3	<i>L</i> I.	5	6	7	
	Ţ	1	2	3	4.	5	6	in (	3.0	
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-	. 5	. 3	6	7	10	?. I.	12	1.3	ia.	
مۇرىي -	6	Ó	?	10		1.2	1.3	14.	15	, ,
yan	(7	17	10		12	13	14	15	16	-

This as to serve as a guide for addition and subtraction with "Octary" numbers

Here is a little harder one:

1 4 4 = 5, 4 5 = 12, 4 3 = 15. Put down the 5 and carry 1 1 4 7 = 10,  $\frac{1}{2} = \frac{12}{2} = \frac{1}{2} = \frac{13}{2} = \frac{2}{2} = \frac{15}{2} = \frac{5}{2} = \frac{16}{2} = \frac{2}{2} = \frac{14}{2} = \frac{4}{2} = \frac{20}{2}$ 

Thus the meawer is: 2055

EXERCISE:

1)	3	2)	12	3) 426	,	3214	5)	1416
·	5		35	121		1464	11	3345
	6		45	725	>	7653		1707
	13		72	662	<b>)</b>	2204		2211
	7		11	444		7635		5664

#### SUBTRAUTION:

Gince subpraction is the inverse of addition we can use our addition table to solve subtraction.

To subtrees 6 from 12 you must ask yourself what number added to 6 will give you 12. We can readily do this on the table. Find 6 in the vertical column, rove horizortally to the right until 12 which is found in the "4" column.

Thus. 12 - 6 = 4.

or trying 3 from 11 ... Did yoy get 6?

Subtracting larger number will necessitate "borrowing". Forrowing in the "octary" system is done in the same manner as it is done in the decimal.

METHOD: Since 6 is too small, "borrow" making it 16 = 7 = 7. The 5 has become a 2, and is too small. Borrowing we get. 12 = 4 = 6. Thus, 5 = 1 = 2. Thus the answer is 267.

#### EXERCISE:

11) 
$$(324)_8 = (7)_{10}$$
 12) ( )₈ =  $(349)_{10}$ 

#### MULTIPLICATION

We must now develop a multiplication table. Since the process of multiplying is a shorten form of addition we can use our addition table to compute the Multiplication Table.

Developing the entire table is going to be left to the student as an exercise. Multiplication by 2's can be done by counting by 2's.

Now, complete the table below:

	О	<u>"F</u>	2	3	4	5	6	7
1	0	- [4	2	3	H	5	6	7
2	0	2	4	6	Z()	12	14	16
3	0	3	6	1)	14	17	20	25
4	0	4	10	14	20	24	\$()	34
5		5	12	11	24	31_	36	43
6	0	6	14	22	30	36	44	54
7	0	7	./6	25	34	43.	52	6/1

There will be no need to memorize this table. Refer to it as often as you need. It will be used for division.

**
MECHOD:

The method of "carrying" etc. that you learned in the decimal will be similar to the  $w_{3}y$  we will use in the "Octary" system.

For example, 5 x 425

426 5

 $5 \times 6 = 36$ , put down the 6 and hold the 5 for the next place. Then,  $5 \times 3 \times 3 \times 3 \times 15$ . Pub down the 3 and carry the 1. Finally,  $5 \times 4 \times 1 \times 25$ . Thus, the answer is 2556.

Proceeding to any multiplication should now present little difficulty. Let's solve, 926 x 125 with octary numbers.

The 5 multiplies as in the provious example. The 2 is accusily a 20. 20 x 426  $\times$  10540. The 1 in .25 is a 100 Taus, 100 x 426  $\times$  42600. The addition of these products is the shawer, 56116.

AVERCIBE: whitiply the fallowing contry" anubers.

- 1) 25 36 146 565 456 14532 12 121 131 132 134 112 1132
- 8) 4360 145 3700 9061 1132 131 145 1461 1461 1500
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#### DIVISION

Division is the inverse of multiplication. In the "octary" system as in the decimal, if you want to divide say 36 by 5, you must ask yourself what number multiplied by 5 will be 36. The answer can be found by consulting your multiplication table. There we can see that  $5 \times 6 = 36$ . Thus, 36 + 5 = 6.

Let's solve one a little more difficult, for example,

432 + 6

METHOD: first you think what number times 6 is close to 43... 6 x 5 = 36. Thus, 6 goes into 43... 5 times and a remainder of 5. The remainder of 5 is put along side the next number 2. Then, 52... 6 = 7. The answer is 57...

This can easily be proved by multiplication.

Let's try one with more than one digit in the divisor. For example: 17570 ÷ 46

METHOD: Trial dividing.. 4 into 17 goes about 3. Putting the 3 over the 5 you multiply 3 by 46 giving 162. Subtract 162 from 175 is 13. Bringing down the 7 and trial dividing 4 into 13 gives us 2. Multiplying 2 by 46 is 114. 137  $\sim$  114 = 23. When the 60 is brought down we have 230. 23  $\Rightarrow$  4 = 6. Then 4 x 46 = 230. Subtracting there will be no remainder. Thus, 17570  $\Rightarrow$  46 = 326.

It would be interesting to solve this problem by repeated subtraction. Refer to the section on page 7 and try to solve this using the octary system. Here is how you start:

If there are reaminders it can be written as a fraction in the same manner that was done in the decimal. In the next section there will be more on fractions.

Divide the following. Prove by multiplication. EXERCISE:

These may be difined as parts of the whole. FRACTION3:

They represent a division. The upper number called the numerator is the dividend and the lower number called the denominator is the divisor.

We can have fractions in the octary system. The rules that you learned in Arithmetic will be the same if you have to use octary numbers.

First, let us see how to change from one system to another. Here are some examples. From these see if you can devise the method

$$(\frac{3}{8})_{10} = (\frac{3}{10})_8$$
 and  $(\frac{5}{12})_{10} = (\frac{-5}{14})_8$ 

Did you notice that you simply have to change each number to the other system?

Octary numbers can be reduced ...

$$\frac{6}{34} = \frac{3}{16}$$
Checkings  $(\frac{6}{34})_8 = (\frac{6}{28})$  or  $\frac{3}{14}$   $(\frac{3}{14})_{10} = (\frac{3}{16})_8$ 

Mixed Numbers can be changed to Improper Fractions in the Octary Syst4m the same manner that is done in the Decimal.

$$3 - \frac{2}{3} = \frac{13}{3}$$
 or  $12 \frac{3}{16} = \frac{217}{16}$ 

Let's check the second example by changing the example and the answer as an improper fraction to the Decimal System.

$$(12\frac{3}{16})_8 = (10\frac{3}{14})_{10} = (\frac{143}{14})_{10}$$
  
 $(\frac{217}{16})_8 = (\frac{143}{14})_{10}$ 

Exercise:

1) If possible reduce the following octary fractions:

$$\frac{4}{22}$$
,  $\frac{3}{11}$ ,  $\frac{6}{24}$ ,  $\frac{3}{36}$ ,  $\frac{3}{21}$ ,  $\frac{7}{61}$ ,  $\frac{7}{42}$ ,  $\frac{21}{24}$ ,  $\frac{32}{64}$ 

2) Change the following to Improper Fractions:

$$3-\frac{5}{7}$$
,  $4-\frac{2}{3}$ ,  $5-\frac{3}{5}$ ,  $6\frac{7}{10}$ ,  $4\frac{3}{21}$ ,  $21\frac{5}{10}$ 

3) Change the following to mixed numbers:

$$\frac{21}{4}$$
,  $\frac{61}{12}$ ,  $\frac{14}{3}$ ,  $\frac{52}{17}$ ,  $\frac{21}{6}$ ,  $\frac{32}{4}$ ,  $\frac{48}{9}$ 

Other operations of fractions in the Octary System follow procedures similar to the ones used in elementary Arithmetic.

ADDITION:

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First we must find the least common multiple to 4, 10 and 12. We discover it to be 50. We then change each fraction to a denominator of 50.

$$\frac{3}{4}$$
  $\frac{36}{50}$   $\frac{5}{12}$   $\frac{24}{50}$   $\frac{1}{10}$   $\frac{5}{50}$ 

Adding the numerators, 36, 24 and 5 we get 67. Thus the sum of the fractional part is  $\frac{67}{50}$  or  $1\frac{17}{50}$  or reduced to  $1\frac{3}{10}$  Carrying the 1 and adding the whole number part we get the complete answer  $17\frac{3}{10}$  .

We can check this by changing the example to decimal numbers solving it and then changing to the octary. This would be: 23 + 1 + 1 + 1 + 1 = 3

$$3\frac{3}{4}$$
  $5\frac{1}{2}$   $+ 6\frac{1}{8}IB^{/3}$   $- 15\frac{3}{8}$   $(15\frac{3}{8})_{10} = (17\frac{3}{10})_{8}$ 

The following are examples of multiplication and division of octary fractions: 2

Multiplication: 
$$\frac{7}{4} \times \frac{10}{13} = \frac{6}{13}$$

Division:  $\frac{5}{10} \div 3\frac{1}{2}$ 

Using mixed numbers  $\frac{5}{10} \times \frac{2}{7} = \frac{5}{34}$ 

Exercise: work the following in Octary system.

A. Addition: 
$$38\frac{1}{2}$$
  $62\frac{3}{17}$   $38\frac{1}{2}$   $62\frac{3}{17}$   $38\frac{1}{2}$   $62\frac{3}{17}$   $38\frac{1}{2}$   $62\frac{3}{17}$   $62\frac{3}{16}$   $62\frac{3}{16}$   $62\frac{3}{17}$   $62\frac{3}{16}$   $62\frac{3}{$ 

B, Subtract: 
$$3\frac{5}{10}$$
  $16\frac{4}{11}$   $42\frac{1}{10}$   $45\frac{3}{17}$   $31\frac{4}{11}$   $1\frac{1}{2}$   $6\frac{1}{3}$   $17\frac{11}{24}$   $18\frac{11}{12}$   $25\frac{3}{4}$ 

C. Multiplication and Division:

$$3\frac{4}{5} \times 6\frac{5}{12} = 5\frac{5}{10} \times 6\frac{7}{20} = 4\frac{3}{4} \times \frac{16}{23} = 2\frac{7}{7} \times 12\frac{1}{2} = 2\frac{4}{11} \div 5\frac{7}{17} = 3\frac{5}{7} \div 1\frac{5}{25} = 0001.92$$

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# MARIANIST PROVINCE OF THE PACIFIC OFFICE OF INSTRUCTION BOX 586 • SANTA CRUZ, CALIFORNIA

### MMZ E ENATERE

Bro. Bernard Pleiman, S.M.

St. Louis High School

Honolulu, Hawaii

DATE September 6, 1963

Dear Brothtr Bernard,

Kindly send me at your very earliest convenience the results of your summer courses with course title(s), credit hours, & grade.

Your cooperation is appreciated and your personal record in the provincial office will be up to date.

DATE

Sept. 12, 1963

Math 221 Vector Geometry

4 units "1"

Math 220 Foundations of Geometry and Trig

4 units "2"

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. Bro. Maurice Miller, S.M.

Bro. Bernard Pleimann

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