

INCIDENT NUMBER: C86-0925	INCIDENT REPORT OTHELLO POLICE DEPARTMENT	PAGE 1 OF 7 PAGES.
INCIDENT: Indecent Liberties	<input type="checkbox"/> Othello PD <input type="checkbox"/> S.O. Ritzville <input type="checkbox"/> W.S.P. <input type="checkbox"/> Other <input type="checkbox"/> S.O. Othello <input type="checkbox"/> ACO	RELATED CASES.
UCR CLASSIFICATION		UCR ENTRY
C - Complainant Y - Victim	W - Witness D - Deceased	P - Parent R - Runaway
M - Missing F - Firm		Date Reported: 4-23-86 1000
DISTRIBUTION: <input checked="" type="checkbox"/> D.A. <input type="checkbox"/> JUVE. <input type="checkbox"/> WLCC <input type="checkbox"/> Fire Dept. <input type="checkbox"/> ACO <input type="checkbox"/> Chief <input type="checkbox"/> City Pros. <input type="checkbox"/> Med Exam <input type="checkbox"/> Other		CLEARANCE BY: <input type="checkbox"/> ARREST <input type="checkbox"/> EXCEPTION <input type="checkbox"/> UNFOUND
LOCATION:		TYPE OF PREMISES:

OTHER PERSONS	NAME (FIRM IF BUSINESS) ()	FIRST	MIDDLE	D.O.B.	RACE/SEX	BUS. ADDRESS
	ADDRESS	RES. PHONE			BUS. PHONE	WORK HOURS
	NAME (FIRM IF BUSINESS) ()	FIRST	MIDDLE	D.O.B.	RACE/SEX	BUS. ADDRESS
	ADDRESS	RES. PHONE			BUS. PHONE	WORK HOURS
	NAME (FIRM IF BUSINESS) ()	FIRST	MIDDLE	D.O.B.	RACE/SEX	BUS. ADDRESS
	ADDRESS	RES. PHONE			BUS. PHONE	WORK HOURS

CUSTODY	LAST NAME	FIRST	MIDDLE	BOOKING NUMBER	D.O.B.	AGE	RACE/SEX	
	ALIAS MONIKER	HEIGHT			WEIGHT	HAIR	EYES	
	ADDRESS	RES. PHONE			SOC. SEC. NO. DRIV. LIC. NO.			
	EMPLOYER/SCHOOL AND GRADE	BIRTHSTATE	IN CUSTODY OF/REFERRED TO		PHYSICAL IDENTIFIERS/APPEARANT ILLNESS OR INJURY			
	PARENTS NOTIFIED BY			DATE/TIME	DET. TIME	DET. ADMIT PERSON	AUTH. DETENTION	
	WARRANT/CIT. NO.				Rcw	COURT DATE/TIME		COURT BAIL

CHARGES	1.	WARRANT/CIT. NO.	Rcw	COURT DATE/TIME	COURT BAIL
	2.	WARRANT/CIT. NO.	Rcw	COURT DATE/TIME	COURT BAIL
	3.	WARRANT/CIT. NO.	Rcw	COURT DATE/TIME	COURT BAIL
	4.	WARRANT/CIT. NO.	Rcw	COURT DATE/TIME	COURT BAIL
	5.	WARRANT/CIT. NO.	Rcw	COURT DATE/TIME	COURT BAIL

VEHICLE INFORMATION	STATUS	Recov.	Towed	Vict.	Locate	VIN. NO.	Wasic	NCIC	VALUE		
	Stolen	Aband.	Suspect	Miss.	Evidence						
	VEHICLE INFO-	LIC. NO.	LIC. ST.	LIC. EXP. YEAR	LIC. TYPE	VEH. YR.	MAKE	MODEL	STYLE	COLORS	
	PERMISSION USE (Yes) (No)	DELIQ. PMNTS. (Yes) (No)	THEFT INS. (Yes) (No)	BODY DAMAGE (Yes) (No)	KEYS IN VEH. (Yes) (No)	VALUABLES (Yes) (No)	SPEC. EQUIP. (Yes) (No)	DRIVEABLE (Yes) (No)			
	REGISTERED OWNER				ADDRESS				PHONE		
	TOWED TO			TOWED BY		REASON				CIT. NO.	
	HOLD	YES	REASON			Owner (yes) By Whom: Notified (no)					
	NO										

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 FP/FOUND PROPERTY

PROP ERTY STATUS	E	AP	FP	IP	MP	RP	SP	VP	TAG/RECEIPT NO.	WHERE PROPERTY STORED	TOTAL STOLEN/RECD VALUE
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ITEM NO.	FOLLOW THIS SEQUENCE FOR LISTING ALL ITEMS OF PROPERTY-USE PROPER STATUS CODES										VALUE
	QUANTITY	NAME	SER. NO.	BRAND/MAKE	SIZE/CALIBER	COLOR	ENGRAVING	INSCRIPT	OTHER DESC INFO		
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() Med Exam	() Fire Dept	() Juve Dept	() Other	UCR Entry ()		Enter NCIC: _____					

T/ Ed Courtney

N/ On 4-22-86 the Othello Police Department received a copy of a Child Protective Service referral of an alleged child abuse. The alleged victim, whose name is _____ resides at _____ The suspected perpetrator is Ed Courtney, address listed as McFarland Jr. High. This information was given to a _____ and information states that _____ of the school coach, Ed Courtney, making sexual advances toward _____ in the locker room. The coach and _____ wrestled around, the coach grabbed _____ and put _____ up against the locker. Sexual advances, but no specifics given. _____ has more information. It also states that the referent is to talk with the superintendent today at McFarland Jr. High. _____ can be reached at work at _____ which is the _____ . Upon receiving this letter, I contacted _____ at the _____ and advised _____ of what I had received and showed _____ a copy of this document from the Department of Social and Health Services, Child Protective Service. _____ advised that _____ had received a copy of this. _____ received this information from the Child Protective Service and had begun an investigation into the matter. _____ advised that _____ had contacted _____ and had a written statement of what had transpired at the Jr. High on Saturday April 19th, 1986. _____ also stated that _____ contacted Mr. Courtney, who is a Jr. High School teacher and coach and had placed the subject on suspension with pay until the matter can be taken care of. To receive a copy of the reports taken by _____ and the school

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N/ continued / district, I would have to have an authorization for the release of information which is forth coming, for . Attempts were made to contact Mr. Courtney at his residence however it was learned that he was out of town for the weekend. His Attorney Rembert Ryals, phone 946-6181, has contacted the Othello Police department on 4-28-86 in reference to setti up a meeting with this officer and Mr. Courtney to discuss this matter. An attempt to get a statement from Mr. Courtney will be made and also a permission for taking a polygraph will be asked to see if we can obtain this information. Upon receiving a statement and the results of a polygraph, if Mr. Courtney will take it, a copy of the taped interview taken from along with the information from the school district has already taken will be submitted to the Prosectuor for his determination as to whether charges should be filed or if the matter should just be dropped.

On 4-29-86 Ed Courtney and his attorney contacted me at the Othello Police Department. Ed was advised of his rights and understood them. At this time he was asked to give a statement in a matter that happened at McFarland Jr. High School on April 19, 1986. Mr Courtney then gave a taped statement with his attorney. His statement basically was similar to that they apparently got into a little bit of a wrestling match and at that time said, "Lets go play ball," and they went out and played to get practice in. Mr. Courtney also stated that in the past he has had some trouble with and that he has had to take disciplinary action towards and felt that maybe this was the reason why this complaint had been filed against

4-30-86 I contacted a name had been brought up as possibly being assaulted by Mr. Courtney. gave a statement stating that Mr. Courtney had in fact assaulted by means of grabbing in the collar bone and shoulder area, or muscle area, also by taking his knuckle and running it in back and grinding it. stated that also had gotten into wrestling matches with Mr. Courtney and felt very uneasy during this period of time that was wrestling with stated that the wrestling that Mr. Courtney was doin didn't feel like it was a normal type of wrestling and that it was possibly the way Mr. Courtney got his jollies. also gave the names of several other individuals that have had this type of contact with Mr. Courtney. Some of these names are

also stated that all the time in classes that had instruction by Mr. Courtney it seemed that the boy students always got off with hardly anything and the girl students were always being yelled at and given a bad time by Mr. Courtney.

Attempts will be made to take statements from the other if their parents will allow them to come in and give statements. In turn, the information will then be turned over to the Prosecutor for his review and determination as to whether charges should be filed.

ON May 3rd, 1986 at 1749 hrs, I was contacted at the Othello Police Department by

and was questioned in reference to whether had had any problems with Mr. Courtney, at which time stated that had. stated that last year after baseball practice and other were in the locker room and threw down and kind of beat up and picked up and i t kind of stuff. When was asked

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V/ Continued/ how was picked up, stated that Mr. Courtney came up from behind and picked up, kind of hip heisted also wrestled with at which time stated that the type of wrestling was doing kind of upset and it wasn't a natural type of wrestling. Also, this year in the classroom, said was messing around and Mr. Courtney grabbed head and neck and pushed it close to crotch area. And when asked what had happened after that, says that "I hit Mr. Courtney and then he let me go." stated that had been asked on several occasions to go to Mr. Courtney's house by and that had not gone to residence by didn't really want to go. stated that at one time had problems with Mr. Courtney during a ball game at which time Mr. Courtney pulled out for what said was no reason and that started talking to one of the other team members and stated that Mr. Courtney was a "fag". Mr. Courtney cornered and told that wanted an apology and stated that would not. In the conversation with stated that been over to Mr. Courtney's before, had gone out of the area on a trip, believed to Canada, at which time had been molested, or thought that was. And said Mr. Courtney, who was swimming with naked in the swimming pool at the motel that they were staying at.

residence was contacted by myself that evening and I talked with at which time advised that wasn't sure that wanted me to talk to. Then approximately two days later I contacted the residence again and they stated that had been contacted by Jerry Moberg's office through an investigator and had given a statement to the investigator for the School District. They were asked if they advised that they would

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like to think it over the weekend and asked me to contact them later.

ON Tuesday the 6th of May, I contacted _____ by phone and _____ advised that after talking with _____ that they felt that _____ had been put through enough at this time. That they didn't want me to talk with _____ however, they would give me a permission, release form signed by them to get the statement from Mr. Moberg's office, _____ indicated when talking to _____ that in talking with _____, apparently _____ had been molested by Mr. Courtney last year, but _____ stated to _____ parents at the time that it had happened Mr. Courtney had touched _____ private parts and it had upset _____ to the point where _____ left school for approximately four hours and walked around to think about it. _____ then contacted _____ and _____ contacted Mr. Courtney and left it go at that, during that period of time. Now that the other complaints have come forward, they felt that it was time to bring this up so they gave a statement to the investigator for Jerry Moberg.

In my conversation, after talking with _____ I had contacted a _____, whose _____ works for the _____ name had been brought up as one who may have been harrassed or assaulted at the school by Mr. Courtney. _____ advised that nothing had happened, that _____ couldn't add anything or couldn't tell me anything about that. That Mr. Courtney had done nothing to _____.

I then contacted a _____ who came in with a _____. Both of these subjects were talked to and neither one of them could give anymore information. They said they had heard rumors about Mr. Courtney but had never actually had anything done to them or seen anything. Another subject by the name of _____, living in the _____ area will be contacted in an attempt to find out if _____ can shed any light on this case. Also a subject by the name of _____ who lives West of town, will be contacted and see if there is any information that _____ can add to this case.

Other subjects names brought up as possible boys that had maybe been molested by Mr. Courtney. _____ whose address is some place in _____ and a _____, being _____ Attempts will be made to contact _____ and get a statement along with _____, also a _____. This should conclude all the subjects that were named. The information then will be turned over to the prosecutor for his review.

On 5-10-86 _____ and _____ parents _____ and _____ came into the office. _____ was advised that I requested to talk to _____ in reference to possibly having problems with Mr. Courtney, a teacher at MrFarland Jr. High. After _____ advised of _____ full name, address DOB, _____ grade in school and phone number, _____ was asked if _____ had any problems with Mr. Courtney. _____ stated that _____ had, that Mr. Courtney would, _____ be up against a wall and Mr. Courtney would come up and get _____ get _____ from in front or on top of _____ and stated rub _____ on mine until I felt something. And _____ say "Does it, do you feel it, is it there?" And _____ would say yes or no. Then _____ did it maybe once or twice again and then _____ quit. _____ stated that this had happened numerous times, approximately 6-8 times during the summer and early school time, _____ stated that _____ would rub _____ penis on my penis. At no time did Mr. Courtney ever have _____ take _____ clothes off or ever play with _____ in any manner except

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N/ Continued/ just rubbing against

_____ was contacted by phone in _____. At which time _____ advised that _____ had had no problems with _____ had heard that other kids had and gave me the name of _____ All _____ of the subjects _____ were contacted. However they had nothing to add to this investigation. ON _____ 5-19-86 _____ brought in a release of information signed by _____ a copy of this was made and sent along with a copy of the release of information form from _____ to Jerry Moberg in Moses Lake to get a copy of _____ statement to Jerry Moberg in reference to this investigation. Also a copy of _____ These will be added to the report and the information will be presented to the Prosecutor for his determination as to whether charges should be filed.

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E/ Statement of Edward C. Courtney

N/ On 06-18-85 received from Jerry Moberg's office a copy of statements from Ed Courtney, Missing was the statement from

On 07-10-85 received a copy of _____ statement. _____ statement shows that Ed Courtney rubbed against _____ and even played with _____ private parts. Courtney even tried to get _____ to play with _____ All information will be forwarded to the Prosecutor for his determination of charges.

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J.E. Dietrich	0-5			DIVISION	SHIFT
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Today's date is 04-29-86. The time is 0919 hours. Present are Ed Courtney and his attorney Rembert Ryals.

RR/ Could I just ask you, is this transcribed, and if so, would we get a copy or do you just ship the tape over to Miller and let him listen to it?

JD/ Well, what we do is, I do the tape interview and have it transcribed by one of our secretaries into a form there and then I just . . . she uses my initials when I talk on the tape we ask Ed his name and he verifies who he is so she can distinguish his voice, your voice, and my voice on the tape. She will use his initials for what he says when we transcribe it and then he can read it after we're done transcribing it to make sure that it is all correct, that there isn't anything added to the statement that he doesn't want in there. If there's something you want scratched, we'll scratch it out, take it off and retype it, and after it is typed and it's done the way he wants it done and it is correct and there are no changes or anything, then he'll sign it.

RR/ And then may we have a copy?

JD/ Yes, you may if you like.

RR/ OK..

JD/ Ed, would you state your name for the record please?

EC/ Edward Courtney.

JD/ And your address?

EC/ It's 1165 E. Hemlock, #1.

JD/ Do you have a phone at that residence?

EC/ Yes, I do. 488-6228.

JD/ Would you give your date of birth?

EC/ 7-23-35.

JD/ Ed, this is an interview in reference to an allegation that an has made against you through the Child Protective Service. It happened on Saturday, the 19th of April, 1986. What I would like you to do is basically just tell me in your own words what happened that day if you can.

EC/ Would it be appropriate, I would like to give some background information.

JD/ That's fine. In your own words just explain, however you want to tell it. If you want to add a little bit before and then just go ahead and work your way up into what happened that day.

EC/ Right. I'd appreciate that. I think that it gives a little bit better understanding of the whole picture. And is a 7th grader at our school, and I've had several, I don't know if you'd say run-ins, or occasions at which I had to correct for behavior in school. not a student in my class, but even so, rowdiness in the halls with other students, on one occasion just

before this whole thing happened, running down the hall. I guess I should say running back as [redacted] was going down the hall to a substitute teacher's classroom, slamming the door shut and then running to [redacted] classroom. And I happened to be coming by and made [redacted] come back and go in and apologize to the teacher. Fighting with the other kids, things like that. The . . . one of the situations, or one of the, I guess you would call it horseplay, maybe, but I had a little different connotation. There were several occasions in which [redacted] either be outside my classroom or maybe in or around the locker room area, something like that, like a baseball coach would do, well, not would do, but we've seen it happen, I should say, and, major league ball kind of be grabbing [redacted] genitals and that type of thing. [redacted] thought it was kind of humorous. I frowned on it, in fact on one occasion I mentioned to [redacted] it was inappropriate and that stopped. I don't know, you know, I'm just saying that these are the kinds of associations that I had prior to baseball season. The week of March 10th [redacted] signed up on the list in the office for baseball, to play 7th grade baseball. And, um, then on March 17th we held our first meeting and [redacted] wasn't there at the first turn out. I'm kind of responsible for both the 7th and 8th grade keeping a roll call because they're required to attend ten practices before they can play in any games. And, um, [redacted] didn't show up until I guess the 7th day of practice, which was as I recall about the 26th of March, I think it was, looking through the dates. Um, just to give a time frame of where we're coming from. In the meantime [redacted] had, um, I guess talked to [redacted], who is the head coach of the program. He's specifically the 8th grade coach, and, uh, instead of coming to me. I assumed that was probably because we didn't get along too well, or perceived I'd been after [redacted] on a few occasions and [redacted] preferred to go to [redacted] instead. So, [redacted] outlined for [redacted] that [redacted] would have to be at every practice without missing a single one, that [redacted] attitude would have to improve, that it was generally felt that [redacted] had a rather poor attitude in general, and that there would be no clowning around, those kinds of things. Anyway, [redacted] set down some standards for [redacted] as [redacted] himself told me that this was the way it would have to be. Well, I guess the very next day, which was the 27th, [redacted] was suspended from something, I can't remember, it didn't deal with me. I don't recall exactly what it was, but [redacted] was suspended from school so that violated the terms of that right away. And the kids on the team asked, and I said, well, [redacted] can't make up the practices that [redacted] needs to make now so [redacted] off the team. Um, we had spring break that following week, the first week of April, and then the next week went by and, um, and [redacted] would kind of pass me, there were a couple of occasions, maybe in the hall or something, looking kind of sheepishly. And I can't recall the date, it was near the end, I believe, of that week, the second week of April,

where we did get into a conversation and I said, "Well, I know you've got some baseball talent" because I'd seen him play in the All Stars up at Moses Lake last year, the Little League All Stars. And, um, told me how important baseball was to and I said, "Well, it's too bad because outlined these terms for you and, uh, you violated the terms of the outline." And at that point denied any knowledge of any terms. said that did not give any terms about practice and so on, what I had just mentioned here. So I went to and said, you know, well, still wants to play. I think we should do something about it. I can't recall the actual words, but in effect, that's what it was. said to me, "Do you really want him?" And I hesitated, there's no doubt or question in my mind that no I didn't really need to have a possible problem on the team. And, uh, already it seemed like whatever was being set up wasn't being followed through on. But at the same time I felt that, well, obviously already down on me so I would like this decision on the problem to come from lap, not from any decision or judgment that I made. meaning the kid. So I outlined right there are some dates that would have to make up to come to practice in order to get ten days in before, and my target date was April 29th, the JV game against Kittitas. Now, I would explain why that was. We have situations where we have varsity and JV games combined and the kids who aren't quite as talented as the other ones play in the JV games. We have other separate varsity games where a full top varsity team will play in two different leagues. Any on May 1st, which is coming up, we have a varsity game against Connell, and that's the next to the last one. May 13th is another varsity game against Prosser and that's the end of the season. So in order to get those, in order for to play in a varsity game, would have to show something in a JV game. I just couldn't move in on a roster, even if was better than the others, without some justification. So that's why we set it up at that time. And, um, so that was, I guess we're talking, I believe around the 15th or 16th of April. Uh, was the time of the conversation now that I set up these dates for And, uh, in order to do that, as a matter of fact, I included allowing to practice about 45 minutes to an hour in the afternoon before ball games, our home ball games, which are scheduled for 4:00. In other words, could count that as a practice. That's not a normal situation, but, uh, I allowed for that. Well, the next, uh, well, on the 16th, I guess, the time I was talking to must have been a few days before, because on the 16th of April, who is one of the teachers there, came and said, "Is on the team?" And I said, yes. said, well owed me these detention times and these things are piling up and if hasn't had them made up by the end of this week, then at the end of the week there's more time added on.

So, the 17th we had a game, and I said, all right, tomorrow and Friday, uh, you make up those times, get it all wiped out and then for next week, and I had an extra day built in there, uh, on this list. Uh, so [redacted] would be able still to fit into this time line to get ready for the 29th. Uh, [redacted] made up time on the 17th and then [redacted] was absent from school on the 18th. And I subsequently found out there was some kind of an altercation off grounds, a fight or something, I don't know what it was. And I found out there was some kind of repair, [redacted] had to visit the doctor, dentist, or whatever it was for that so there was a problem again on the times, not having [redacted] times made up. Um, I thought, well, what other alternative is there now at this point. That's probably it, and yet I was not reluctant, willing rather, I guess common sense would have said, well that's it, forget about it. And I still felt that this should come from [redacted] should be able to say, I violated those terms and I can't make it and I'll play Babe Ruth ball and worry about playing 8th grade ball next year. And I said, now, the only other alternative I had, I was going to be away the following week in Yakima and so on the 19th, Saturday, sometimes we've had practice if somebody needed one. We counted it, it wasn't really a practice. [redacted] had done this too, [redacted] previously. That we could have it, spend the time, and this is the day that we're talking about, the 19th. There, you could have a session and call it as a practice. Well, I didn't, I came up to school on the morning of the 19th, and I guess about 10:00 in the morning, or something. I had a, uh, double header to umpire in Warden at 1:00 that afternoon. And it was kind of showering a little bit. I talked with one of the [redacted], uh, one of our faculty members and I got into a conversation that lasted a little bit longer than just say hello and talk and that. I thought, well, it's kind of showering out, I probably should bag that idea. I intended to call and ask [redacted] if [redacted] wanted to come up and count that as a day. Well, I decided to go ahead and call and, uh, I said, at least if [redacted] not home or [redacted] doesn't want to come then [redacted] accepted that responsibility and I'm not going to worry about it at that point. [redacted] said, yes, [redacted] was interested or anxious to come up and, uh, and get in a practice. So I told [redacted] that I'd either be down at the office or my classroom, I was making out a test. And a little while later, I don't recall exactly what hour it was, I suppose it was probably in the neighborhood of 11:00, uh, there was a knock at the door outside of my, the outside door of the end of the wing there, [redacted] was there. So I said, hold on let me do something for just a minute here. I said, no, I guess I can finish this up later, let's go and so we went over to the locker room. Um, I got out a fungo bat, and a couple of leather balls and then I decided to get the rubber ball, because [redacted] prefers us to use that when it's wet out. It doesn't make the leather

balls as soggy, the covers soggy. And I couldn't find the rubber ball or rubber baseball. So I went over to the coaches room, and was actually in the storeroom with me and then came into the coaches room. Uh, sometimes baseball equipment is left in there, gloves or caps or whatever, on the, on the shelf there in the coaches room. So, um, I don't know, um, previously to this I don't even recall what the conversation was or anything of that type, but it was, um, I guess you might say friendly, but not anything in particular of kidding around or that. I was trying to be as casual as I could, uh, I think, really what I was trying to do is to insist, or make sure that the feeling that I perceived that had that I was after for these altercations or whatever wasn't, you know, this was baseball and I wasn't going to hold that against if could do the job that's fine, and that I had nothing personal against. Uh, so, I said, you know, had been on the wrestling team and and I had weighed in the kids before each event for meets and that and had been on the wrestling team, and right there in the coaches room is where, and there was a scale there. And it was kind of obvious that was putting on some pounds and this isn't too good for baseball, especially for running and that, so while I was looking for the rubber ball I told, get on, why don't you get on the scale there and see what you weight. Do you know how much you weigh? It looks like you put on some weight. And did. got on there, um, and I said, well, what's the weight like? said I've put on about five pounds. And, um, then I kidded, I said sounds like a lot of home cooking. Well, at that time I didn't find the rubber baseball in there and was just standing there and I took my two hands up on the shoulder muscles, I call those the teacher's muscles, right here. And this is not uncommon for me, but I, saying that in a kidding context about home cooking, and I said you know, was talking about the extra weight and that and I, so I went like that with the muscles kind of backed in . . . I hit the counter with something like about this and kind of, you know, went back. Actually at that point I was leaning on Um, it wasn't that was really trying to get away or anything, you know, it wasn't hurting that much, a pretty good sized kid. I wasn't hurting nor was I attempting to. Really, this, that is not unusual for me probably, or for some of the other coaches, uh, I suppose, what I would classify as horseplay. Um, I think at the lower levels, and Scootney and that, we put the younger kids, fact I remember was kind of, I don't know, hug or whatever you do, you know, the kids, and it's kind of a good relationship and you get in junior high and it's obviously different from that, it's a lot more along the lines of horseplay and that, which is, has always been my style, it's, uh, kind of establishing a rapport with the kids. It doesn't seem to have

been any resentment. If anybody ever resents anything, then obviously you don't do it. Not every kid is the same. Uh, well, anyway, to follow through on that, I'm talking about maybe two minutes in the coaches room, uh, looking for the ball, getting on the scale there, and my getting after muscles and stuff. And then going outside, I turned out the light, went outside the coaches room and was going out, I, I got like this on a wrestling hold, you know, my arm up around neck and was going up my back, back was to me so didn't know that, you know. So, and, I was putting down on the bench, right off the, I don't know if you've been in the locker room there, the bench is right outside the, you know, the kid's benches where they change. And, um, it actually, it wasn't having the effect that I thought would, you know, a smile or laugh or retaliate or whatever the situation was, it, the whole, whole tone, even from the beginning was, um, I guess you might say, serious or non-joking or whatever, I don't know, if really tired, or what it was but it obviously wasn't accomplishing what I intended, I don't know what I intended, but you know, I mean, I wasn't even really thinking, wasn't planning, uh, plan of attack to make smile or laugh anything like that, it was just a spontaneous thing on my part. But anyway, uh, struggled down to the ground and I was going to kneel on chest, right next there, and I said well, oh, yeah, he said, let's practice so I said, you know, in my own mind I said, well, I guess, and I had kidded around with on other occasions, probably, not in my class so it's not a daily thing, but either with the group or individually or what I don't know. There were other times, uh, said let's practice and I said well, you know, that, that's a good attitude. Oh, I think before I said something to about, something to the effect that, uh, I forget, I was going to say, give me the business or something. It wasn't give me the. . . I'm just trying. . . I don't even remember what the words are but in other words, go ahead retaliate was really, and you know, and there was no, just really no response other than as I said said, let's go practice. And I just said to well that's a good attitude. You know, you're serious about it and that impresses me. And, um, and we went outside and hit oh a series of fly balls first and started huffing and puffing a little bit, so that bore out the observation of the weight thing. And I hit some ground balls and I commented to reaction time was good and throws were strong. These were things that we were looking for. I was trying to, I guess in my own mind, place is going to play infield or outfield where can I fit in. And, um, anyway, time was moving on so I said, here's what I'd like you to do. Uh, at this point I'd like you to run or

jog actually, around the track there, uhm, for I think I said about 10 minutes, you know, just at your own pace, and then take about a 5 minute break, and then do some wind sprints. And I was going to, I figured that you know, that would be part of what I would have do in daily practices too because we don't usually do that much of that at that point in practice time because the kids are in pretty good shape, but needed that. So I went in and I said, you need to, is there anything you need yet, do you have your stuff with you outside, you know, I'm going to put this stuff away, do you need anything. said no, so I said OK and I went in and put the stuff away and came back and uh, kind of reminded of what I expected to do and then I went ahead. And the next morning at, uh, we call it CCDF, in public church, it's like Sunday School, um, I said, um, did you complete the running part. He said yeah. There didn't seem to be any problem at that point. I didn't get any. . . um. . . and I said one other thing I forgot, which I'd already checked on the other kids, report cards just came out, I said by the way, what was your grade point average. And kind of, I think said one point something or other, 1.4 or something like that. I said, oh oh, I said, that means barely a D average, I said. Any F's? And I think as I recall said no. No "F's". Mostly D's and C's. And I just wanted to know because we check pretty carefully on that too, make sure the kids are eligible. And at that point, that's the day after practice, I still didn't see any problem. I didn't experience any problem with reaction, or, you know, it was just a brief conversation at that. Well, the next day was, um, on Monday. didn't show up for practice and I was kind of calling role and wasn't there and I forget who else wasn't there, but wasn't there and one of the other kids weren't there. And somebody commented that had a meeting with the, that and had a meeting with the principal. and so I just thought, well, oh oh, that's it, something else has happened. in trouble again, and, uh, uh, I didn't see the next day, wasn't at practice again. And I just let it go at that cause there was no additional way, I mean, there was no way could get in the dates. I mean, he couldn't get in by the 29th. That would mean would probably play at most one JV game, one varsity game, I mean the season was over. So I just, that was it, and then on Wednesday I went to a League meeting up, Wednesday the 23rd, up to a League meeting in Vantage. I was gone all day and I came back and there was a note to, uh, that wanted to see me and that wasn't unusual because as Teachers Association president, I'm over there all the time. We're discussing this, that and the other thing, school calendars. And I thought, well, something to do with the calendar

for next year because we'd been working on that, or . . .

RR/ Ed, I don't think you have to spend a lot of time on what happened afterwards unless there's a particular point you want to make.

EC/ Well, I was just going to say at that meeting then is when was over there, and then when they closed the door and sat down I thought "Boy, that's unusual." And that's when they brought it up to me. They said something about Saturday, and I said, you know, I said Saturday, I told them this happened, including the other thing. I think they said there was a complaint about a student on Saturday or something like that. I think was the only student I saw, and that was the first I knew of any follow up problem. That's . . . OK. . . all I wanted to say.

RR/ If you have any questions, of course.

JD/ That's, I think you've pretty well covered over what, the day.

EC/ I realize that was lengthy and I thought if I had just mentioned Saturday by itself, um, I don't think it made a whole lot of sense. Or at least I, I think it's important that I My reaction was that, um, well, I'm not sure if this . . . you know, My reaction was that it was an attempt to get after me. I guess that's one way to say it. I find it difficult to . . without getting inside somebody's head, to judge why they do or say what they do or say. Um . . but I wouldn't . . . I can't see how it's possible or the individual, the student sincerely feels. . and I don't know. I haven't talked to you people here. That this is really a situation where I . . I made any kind of sexual advances, or whatever the allegations are.

JD/ That's, is that all of your statement there?

EC/ Yes, that's it.

JD/ Uh, you are aware of what a polygraph is?

EC/ I've seen it on TV.

JD/ OK, would you be willing to take one if we could set it up here in the near future?

RR/ Well, I'm going to have to interrupt now. He will put out the statement if you want. He'll rely on my advice.